

UNIVERSITY OF DAYTON

Office of Multicultural Affairs

April/May 2013 Volume 5 Issue 6

Images from the OMA End of the Year Celebration



OHANA



Letter from the Director

Congratulations to the graduating seniors and all students! We wish all of the graduates the very best! We hope that you will keep in touch. Let us know if we can be of assistance with anything. First-year students deserve special congratulations for completing their first year of college! There is a lot to celebrate!

Take some time to reflect on this past year and all that awaits you. There may have been some challenges, but I hope that you are able to recognize all of the small and large successes! Please remember that a lot of blessings await you. As you think about the new goals that you want to achieve during the 2013-2014 academic year, contact us so that we can offer any help or cheer you on!

All of the staff members associated with the Office of Multicultural Affairs are proud of you and look forward to helping you achieve and celebrate many more accomplishments at UD and after you graduate! If you are on or near campus this summer, please stop by. You can also stay connected via Facebook, email, and Twitter!

We look forward to hearing about your summer and post-graduation plans!

Take care,

Patty Alvarez, Ph.D.
Assistant Dean of Students/Director of Multicultural Affairs



Dr. Patty Alvarez speaking at the OMA End of the Year Celebration

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Interested in being an OHANA editor for the 2013-2014 academic year? Contact Daria Graham at dgraham1@udayton.edu

Congratulations to the Graduating Class of 2013



Art Street's 1World Celebration



On Friday, April 19, 2013, ArtStreet held the very first 1World Celebration, a culminating festival of this semester's Global Challenge.

The mission was to create a celebration of the variety of cultures represented at the University of Dayton and to attempt to bring the campus and community together as 1World for 1Night. Nearly 500 students, faculty, staff and community experienced an event that will become an annual event at ArtStreet.

Brian LaDuca, director of ArtStreet, created a Prezi presentation to provide a creative and detailed account of the night with images.

The link to the presentation is

http://prezi.com/o-zch_cebphm/1world-celebration-recap/?kw=view-o-zch_cebphm&rc=ref-15888992

Congratulations to ArtStreet for such an awesome and impactful event.



2012 P.E.E.R.S. Mentor and Mentee End of the Year Outing

Congratulations to the following students and organizations for being recognized as making outstanding contributions to the campus and community and for winning the following Greek community awards:

- Outstanding New Member: Nia Holt, Zeta Phi Beta
- Learn Lead and Serve Award:
NPHC Sorority or Fraternity: Delta Sigma Theta
- Panhellenic Award to an Outstanding NPHC Organization: Zeta Phi Beta
- Outstanding NPHC Member: Ametra Harris, Delta

FREE

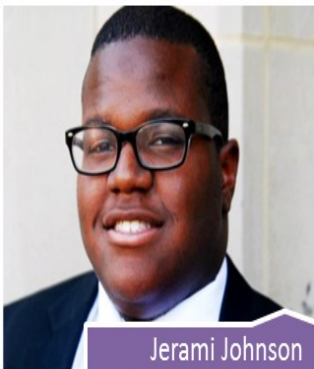
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OMA's Student Engagement Assistant



Jerami Johnson
Student Engagement
Assistant

Parting is such sweet sorrow. It has been my pleasure working with each one of you this year. For some, the road to this point has been rough and muddy but we have all persevered and made it through. Times like these are when I would like to take the time to thank all those who have help make this year such a great one. First, I would like to give special thanks to the OMA student organizations for all of their dynamic events and support. Next, I would like to thank the OMA Annual Retreat Planning Committee and The COLC Planning Committee for planning and implementing two great events that people are still raving about. Most of all I would like to thank all of my fellow students for being so supportive of all of our endeavors here in OMA, and cannot wait to see you all grow and blossom more next year. Have a great break, be safe, and see you next year.

Jerami Johnson

OHANA Staff Writers

The OHANA newsletter is looking for talented young writers to join the team for the 2013-14 school year. If you enjoy writing about multicultural issues and are willing to share that eagerness with the UD community, this may be the position for you. The OHANA staff writer position is a volunteer opportunity that you can utilize to develop your portfolio and learn valuable skills to use in the future. If you are interested in writing for the OHANA for the 2013-14 school year please contact Daria Graham at dgraham1@udayton.edu.

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The P.E.E.R.S. Mentoring Program

The P.E.E.R.S. (*Program to Engage and Exchange Resources for Students*) mentor program is dedicated to engaging and empowering first-year students to successfully navigate the college experience. The program is designed to give multicultural students a way to create and maintain meaningful relationships with peers and build a connection to the greater UD community. The PEERS program helps to foster an inclusive environment that is rewarding for mentors and mentees. While students learn and grow together, they become active partners in shared learning experiences through programs, services, and relationships. Mentors and mentees will receive personal, social, cultural and academic support that will aid in the retention and persistence towards graduation from UD.



Participants of the PEERS mentoring program *will*:

- have access to a community of support and resources during key stages of their academic career.
- receive support that aids in their personal and leadership development.
- develop a greater sense of belonging to UD by engaging in the PEERS community.
- be exposed to diverse perspectives and experiences that affirms their cultural identity.

"Mentoring relationships are mutual ones in which both partners in the relationship have a commitment to shared learning through the relationship" (Liddell, Cooper, Healy, & Lazarus Stewart, 2010).

The mentor/mentee relationship is a valuable and reciprocal relationship which both parties gain skills and grow. The Office of Multicultural Affairs (OMA) and the Minority Engineering Program (MEP) are seeking continuing education students who are dedicated to enhancing their leadership development and are enthusiastic about assisting a First-Year Student in successfully navigating the college experience.

Benefits of becoming and mentor include:

- Increased self-esteem and confidence when expressing self and providing leadership
- Satisfaction of helping a student reach their academic and professional goals
- Recognition at OMA for participation in a leadership-related activity
- An expanded network of colleagues within the mentors
- Recognition for service to the community
- Increased self-esteem, self-confidence and affirmation of leadership competence
- Learning new methods for effective communication
- Specialized training

Specific Expectations

- Communicate with mentees at least once a month through face to face contact i.e. meal dates, etc.
- Encourage attendance at Study Tables and OMA/PEERS Events
- Attend at least 1 Study tables per month
- Complete a PEERS Mentor Monthly Recap form
- Attend all First Friday events
- Attend a at least 1 Faculty dinner per semester
- Attend a 1:1 meeting with OMA/MEP Staff, once per semester
- Develop an Academic Success Plan with the OMA/MEP staff
- Develop a Community Development Plan with OMA/MEP staff

For more information and to sign up please contact Carlos Stewart – cstewart1@udayton.edu, or at 937.229.3689.