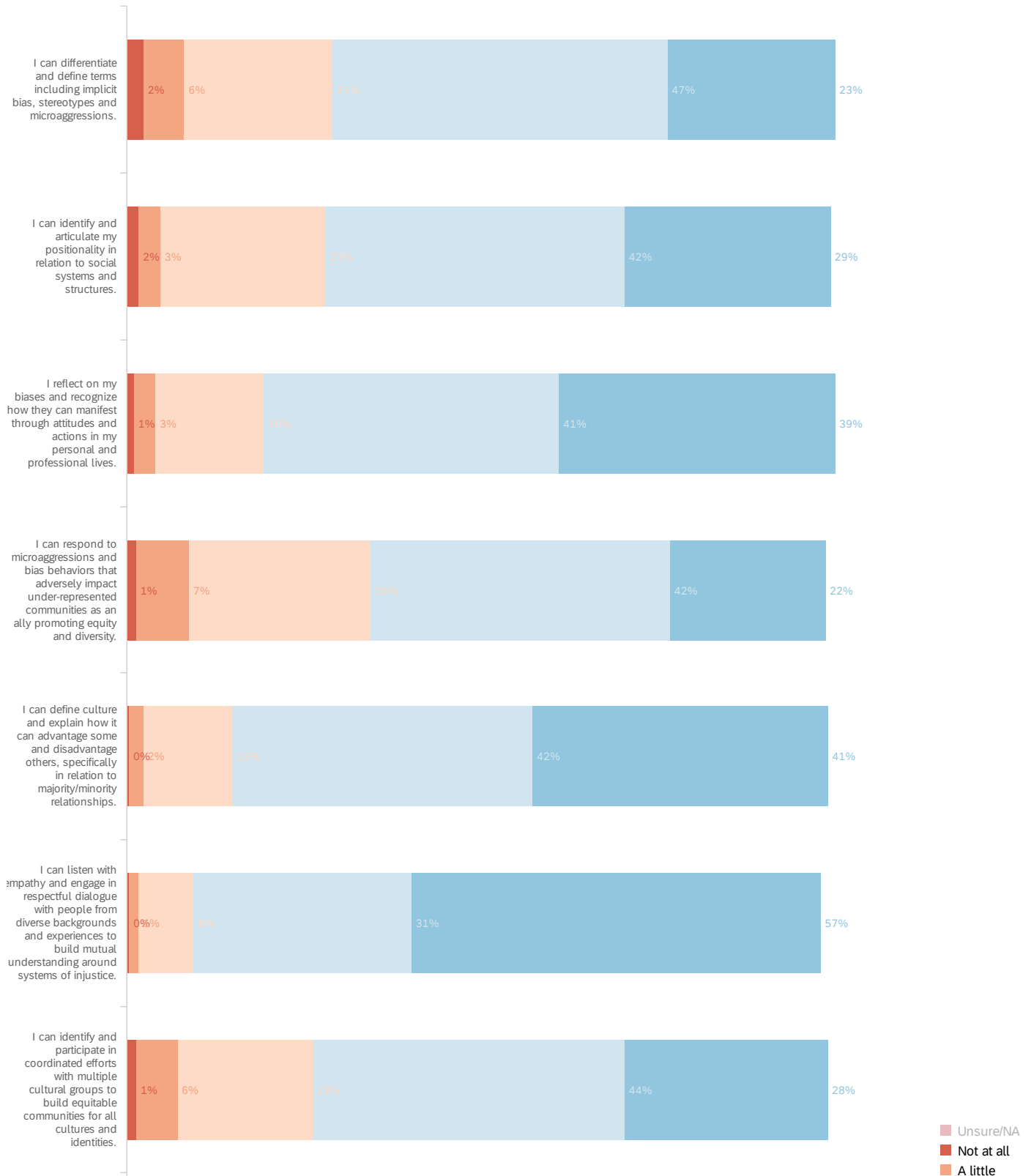


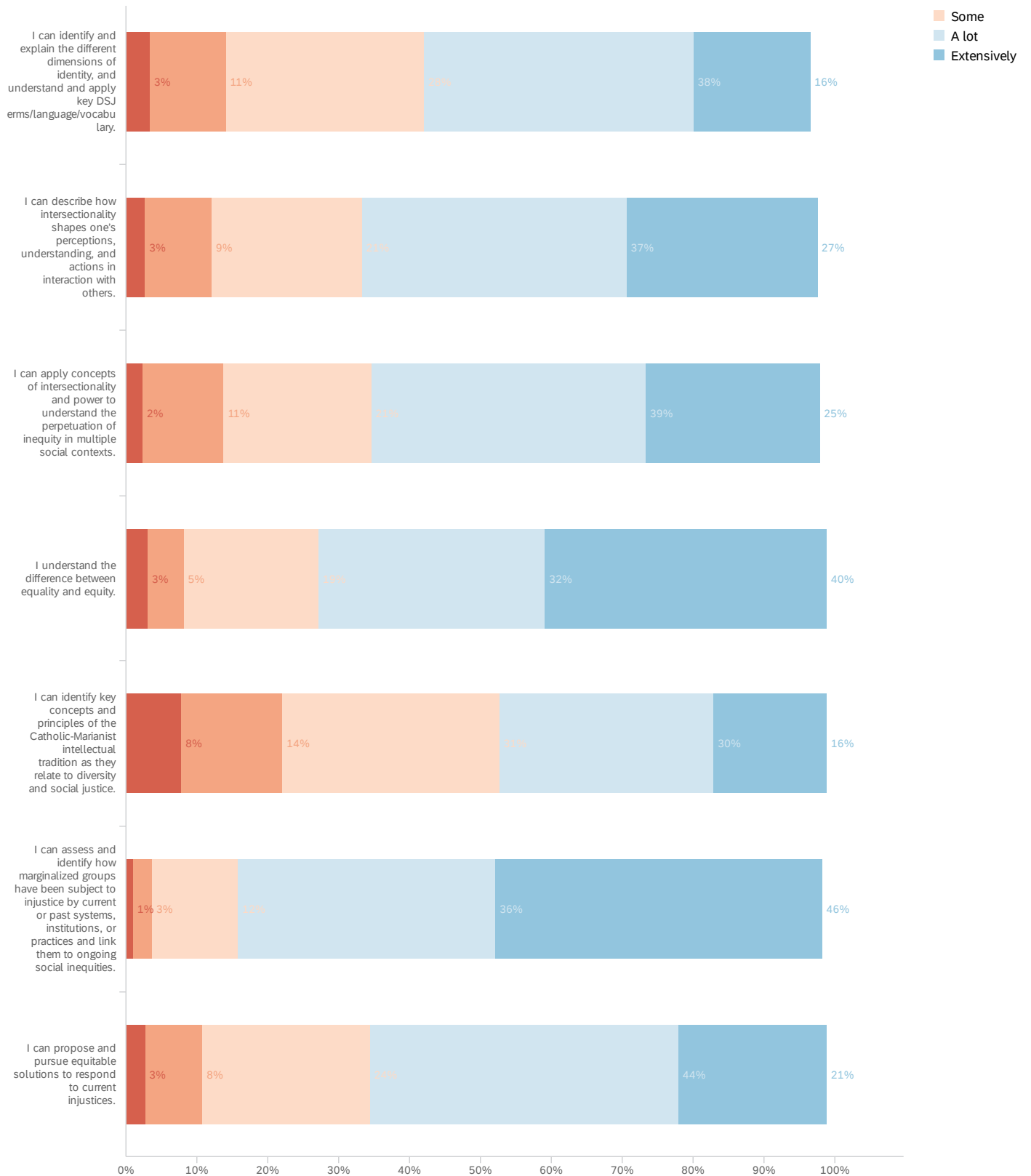
General Overview

Spring 2021 CAP DSJ Learning Assessment

December 17, 2021 11:11 AM MST

To what extent did this course enable you to do the following:





#	Field	Not at all	A little	Some	A lot	Extensively	Unsure/NA	Total
1	I can differentiate and define terms including implicit bias, stereotypes and microaggressions.	2% 7	6% 17	21% 62	47% 140	23% 70	1% 2	298

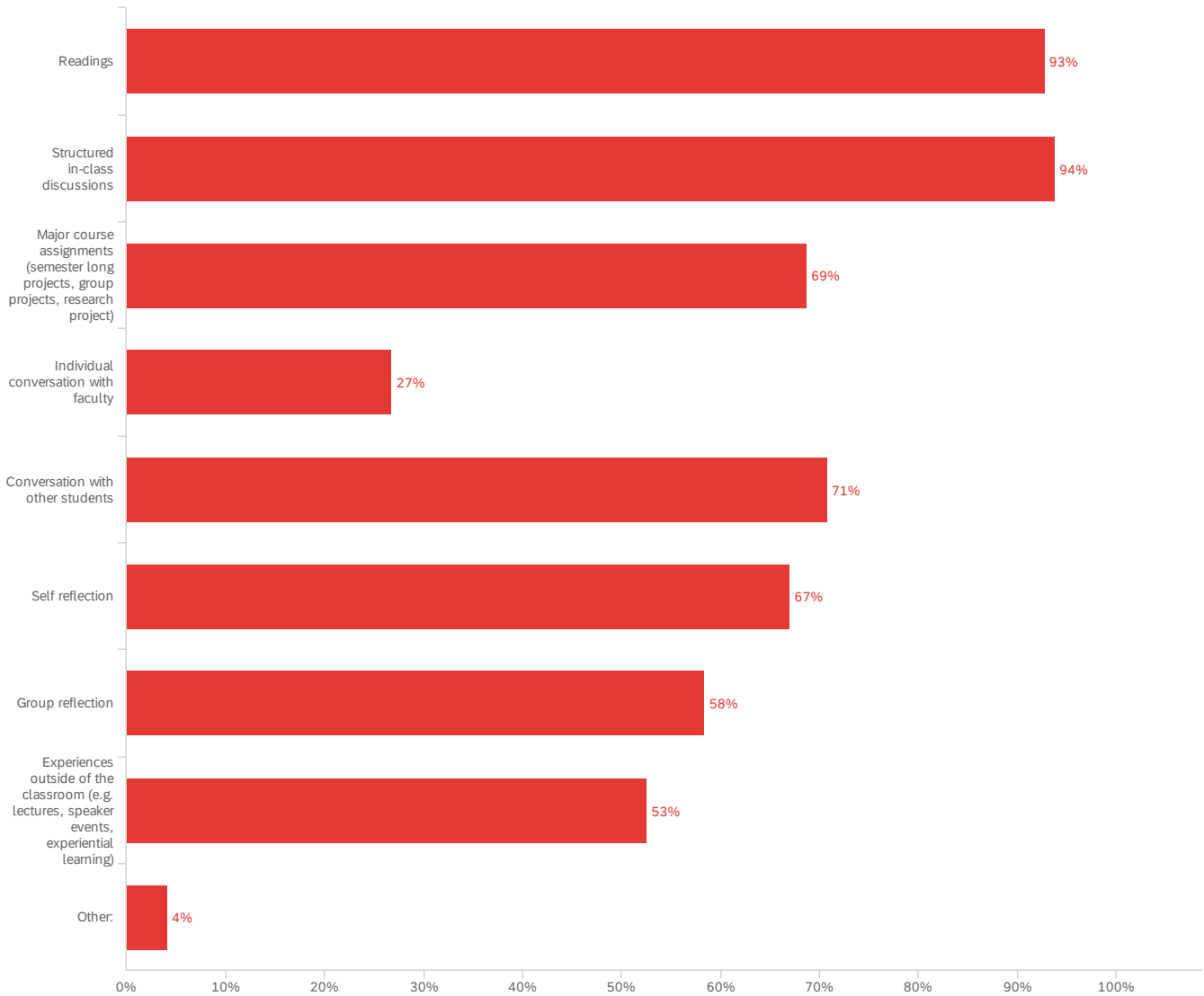
#	Field	Not at all	A little	Some	A lot	Extensively	Unsure/NA	Total
2	I can identify and articulate my positionality in relation to social systems and structures.	2% 5	3% 9	23% 69	42% 125	29% 86	1% 4	298
3	I reflect on my biases and recognize how they can manifest through attitudes and actions in my personal and professional lives.	1% 3	3% 9	15% 45	41% 123	39% 115	1% 2	297
4	I can respond to microaggressions and bias behaviors that adversely impact under-represented communities as an ally promoting equity and diversity.	1% 4	7% 22	26% 76	42% 125	22% 65	2% 6	298
5	I can define culture and explain how it can advantage some and disadvantage others, specifically in relation to majority/minority relationships.	0% 1	2% 6	12% 37	42% 125	41% 123	2% 5	297
6	I can listen with empathy and engage in respectful dialogue with people from diverse backgrounds and experiences to build mutual understanding around systems of injustice.	0% 1	1% 4	8% 23	31% 91	57% 171	3% 8	298
7	I can identify and participate in coordinated efforts with multiple cultural groups to build equitable communities for all cultures and identities.	1% 4	6% 17	19% 56	44% 129	28% 84	2% 5	295
8	I can identify and explain the different dimensions of identity, and understand and apply key DSJ terms/language/vocabulary.	3% 10	11% 32	28% 83	38% 113	16% 49	3% 10	297
9	I can describe how intersectionality shapes one's perceptions, understanding, and actions in interaction with others.	3% 8	9% 28	21% 63	37% 111	27% 80	2% 7	297
10	I can apply concepts of intersectionality and power to understand the perpetuation of inequity in multiple social contexts.	2% 7	11% 34	21% 62	39% 115	25% 73	2% 6	297
11	I understand the difference between equality and equity.	3% 9	5% 15	19% 56	32% 94	40% 117	1% 3	294
12	I can identify key concepts and principles of the Catholic-Marianist intellectual tradition as they relate to diversity and social justice.	8% 23	14% 42	31% 90	30% 89	16% 47	1% 3	294

#	Field	Not at all	A little	Some	A lot	Extensively	Unsure/NA	Total
13	I can assess and identify how marginalized groups have been subject to injustice by current or past systems, institutions, or practices and link them to ongoing social inequities.	1% 3	3% 8	12% 36	36% 108	46% 137	2% 5	297
14	I can propose and pursue equitable solutions to respond to current injustices.	3% 8	8% 24	24% 70	44% 129	21% 62	1% 3	296

Showing rows 1 - 14 of 14

Select all activities which you participated in during this course that incorporated

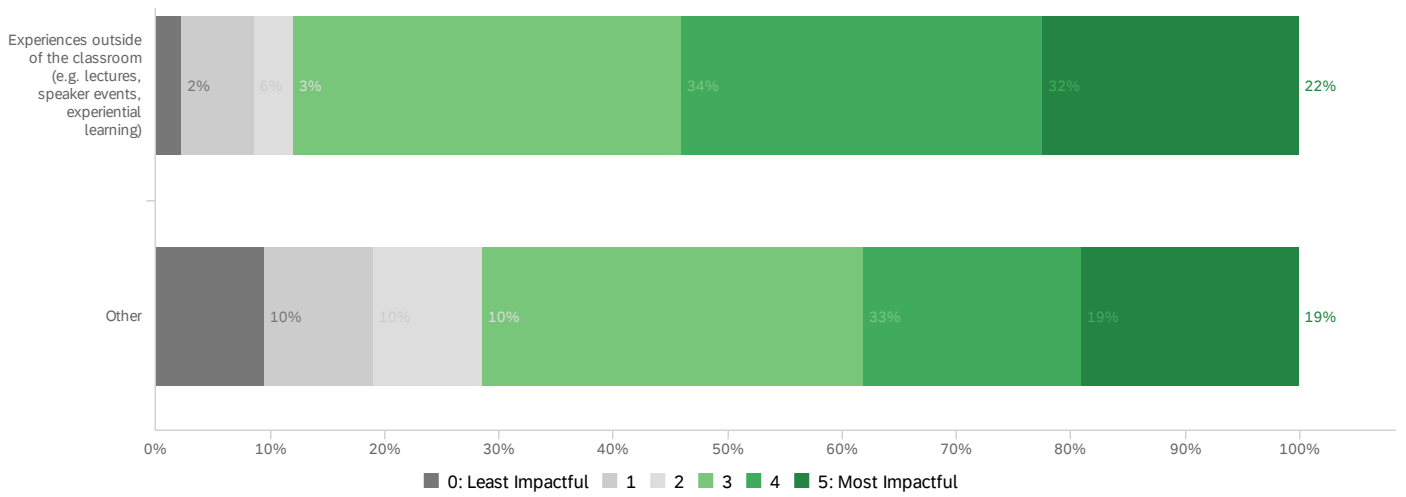
DSJ dimensions outlined in the first matrix table. Select all that apply.



#	Field	Choice Count
2	Structured in-class discussions	18% 273
6	Self reflection	13% 195
1	Readings	17% 270
9	Other:	1% 12
3	Major course assignments (semester long projects, group projects, research project)	13% 200
4	Individual conversation with faculty	5% 78

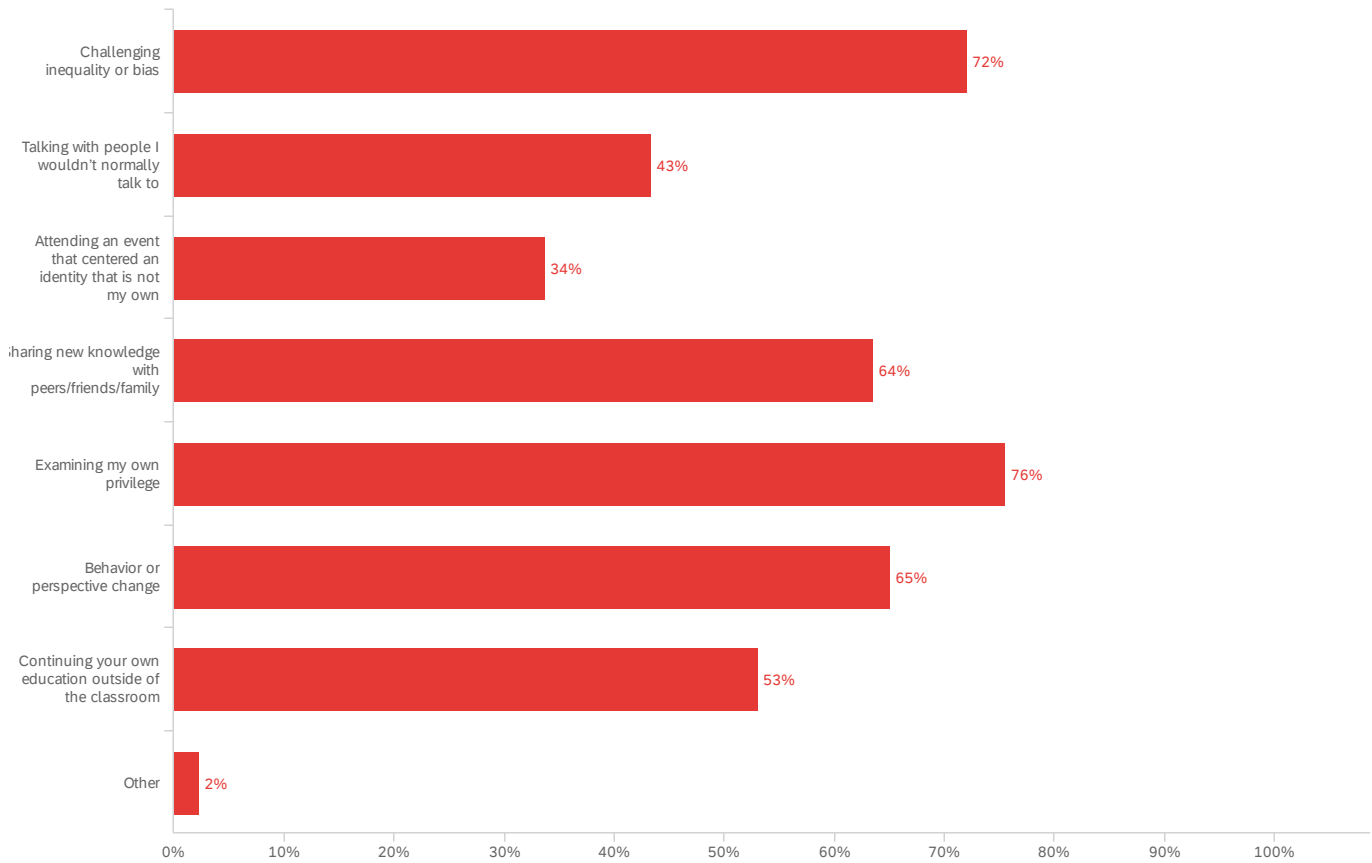
#	Field	Choice Count
7	Group reflection	11% 170
8	Experiences outside of the classroom (e.g. lectures, speaker events, experiential learning)	10% 153
5	Conversation with other students	13% 206
		1557

Showing rows 1 - 10 of 10



#	Field	0	1	2	3	4	5	Total
Major course assignments (semester long projects, group projects, research project)	Major course assignments (semester long projects, group projects, research project)	2% 4	4% 8	11% 24	56% 127	20% 46	8% 19	228
Readings	Readings	0% 1	4% 12	8% 23	43% 117	25% 68	19% 53	274
Structured in-class discussions	Structured in-class discussions	0% 1	0% 1	4% 12	22% 61	37% 102	35% 97	274
Individual conversation with faculty	Individual conversation with faculty	4% 5	12% 15	6% 7	37% 46	22% 28	19% 24	125
Conversation with other students	Conversation with other students	1% 2	5% 12	9% 21	48% 113	21% 49	17% 39	236
Self reflection	Self reflection	0% 1	4% 8	9% 20	38% 83	26% 57	23% 51	220
Group reflection	Group reflection	1% 1	5% 9	8% 16	48% 94	22% 43	17% 34	197
Experiences outside of the classroom (e.g. lectures, speaker events, experiential learning)	Experiences outside of the classroom (e.g. lectures, speaker events, experiential learning)	2% 4	6% 11	3% 6	34% 59	32% 55	22% 39	174
Other	Other	10% 2	10% 2	10% 2	33% 7	19% 4	19% 4	21

Which of the following elements were part of your experience? Select all that apply.



#	Field	Choice Count
2	Talking with people I wouldn't normally talk to	11% 112
4	Sharing new knowledge with peers/friends/family	16% 164
8	Other	1% 6
5	Examining my own privilege	18% 195
7	Continuing your own education outside of the classroom	13% 137
1	Challenging inequality or bias	18% 186
6	Behavior or perspective change	16% 168
3	Attending an event that centered an identity that is not my own	8% 87

1055

Showing rows 1 - 9 of 9

Q6_8_TEXT - Other

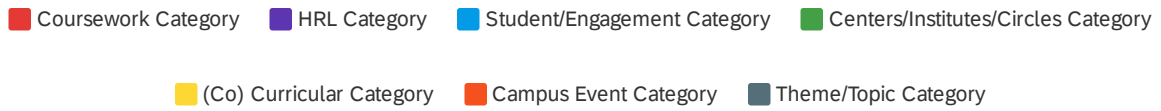
Other

none.

N/A

More awareness of socioeconomic issues

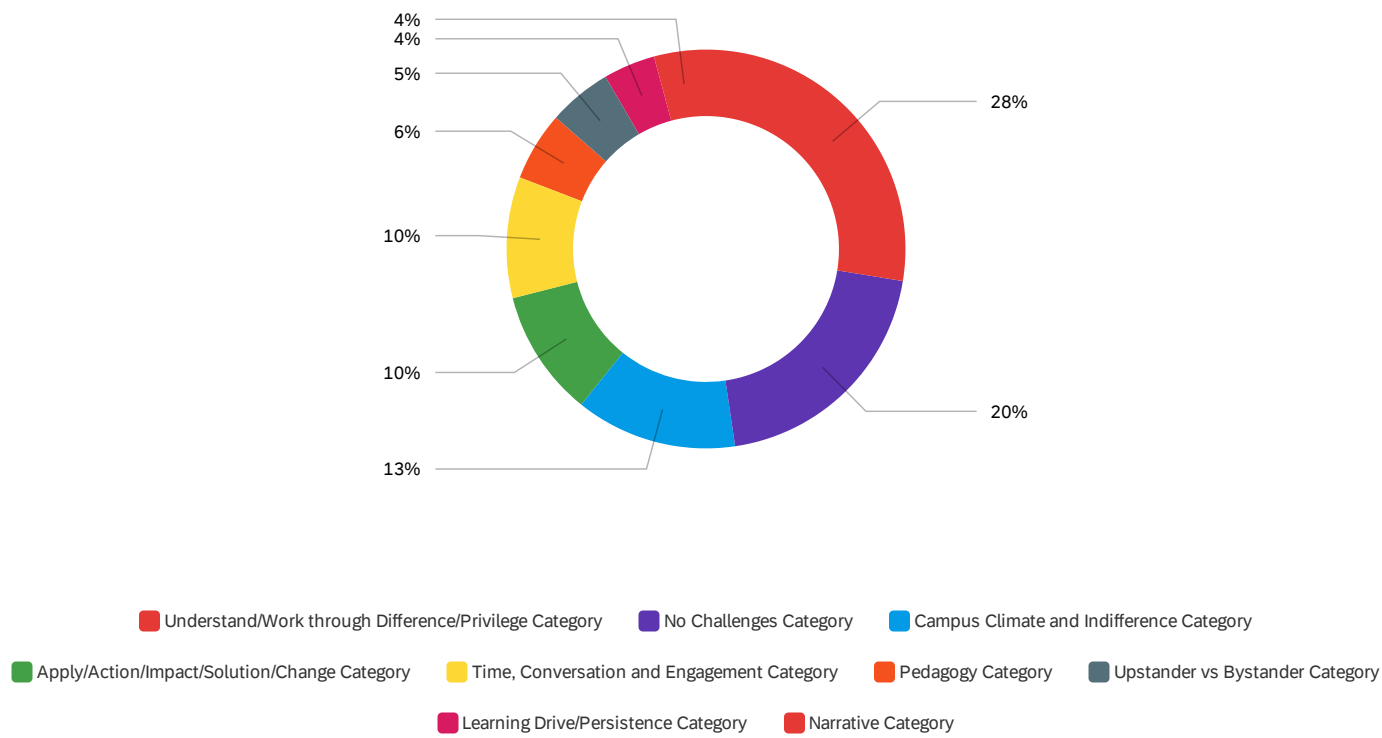
Where does DSJ learning occur?



#	Field	Choice Count
	Theme/Topic Category	2% 6
	Student/Engagement Category	10% 31
	HRL Category	23% 73
	Coursework Category	50% 156
	(Co) Curricular Category	5% 17
	Centers/Institutes/Circles Category	6% 18
	Campus Event Category	4% 14
		315

Showing rows 1 - 8 of 8

Challenges pertaining to DSJ learning:



#	Field	Choice Count
1	Upstander vs Bystander Category	11
2	Understand/Work through Difference/Privilege Category	59
3	Time, Conversation and Engagement Category	21
4	Pedagogy Category	12
5	No Challenges Category	43
6	Narrative Category	9
7	Learning Drive/Persistence Category	9
8	Campus Climate and Indifference Category	28
9	Apply/Action/Impact/Solution/Change Category	22
		214

Demographics: Student Classification:



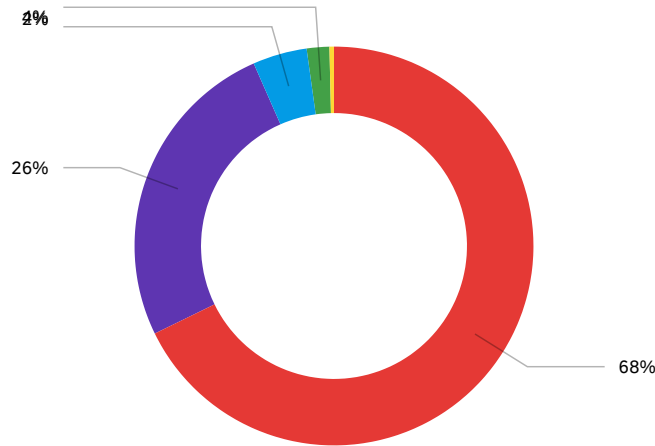
■ First year
 ■ Sophomore
 ■ Junior
 ■ Senior
 ■ 5th year
 ■ 5+

#	Field	Choice Count
5	5th year	2% 5
2	Sophomore	17% 47
4	Senior	42% 115
3	Junior	35% 96
1	First year	5% 13
6	5+	0% 0

276

Showing rows 1 - 7 of 7

Demographics: UD enrollment, residence, citizenship, or generation status (choose one):



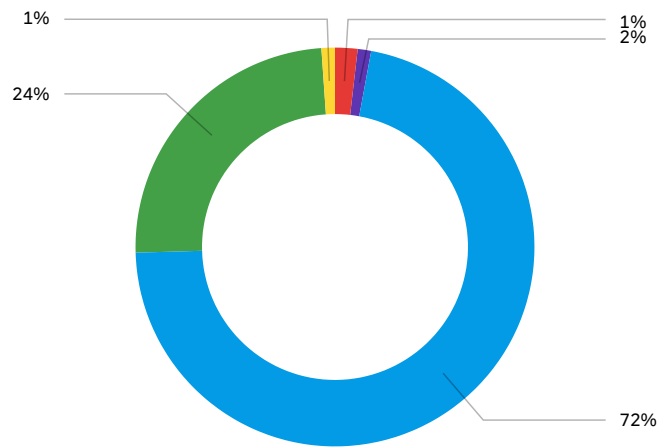
- Your grandparents, parents, and you were born in the U.S.
- Both of your parents and you were born in the U.S.
- You were born in the U.S. but at least one of your parents was not
- You are a foreign born, naturalized citizen
- You are a foreign born, resident alien/permanent resident
- You are an international student

#	Field	Choice	Count
3	You were born in the U.S. but at least one of your parents was not	4%	12
1	Your grandparents, parents, and you were born in the U.S.	68%	185
6	You are an international student	0%	0
5	You are a foreign born, resident alien/permanent resident	0%	1
4	You are a foreign born, naturalized citizen	2%	5
2	Both of your parents and you were born in the U.S.	26%	70

273

Showing rows 1 - 7 of 7

Demographics: Gender Identity:

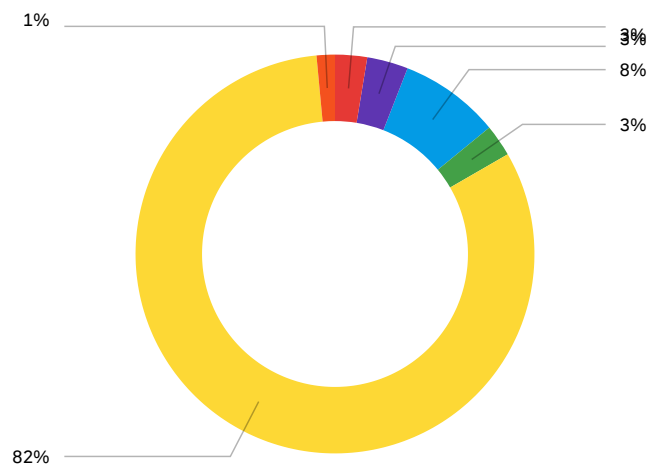


■ Prefer not to respond
 ■ Non-binary/non-conforming/gender-fluid
 ■ Woman
 ■ Man
 ■ Prefer to describe myself as:

#	Field	Choice Count
3	Woman	72% 197
5	Prefer to describe myself as:	1% 3
1	Prefer not to respond	2% 5
2	Non-binary/non-conforming/gender-fluid	1% 3
4	Man	24% 67
		275

Showing rows 1 - 6 of 6

Demographics: Sexual Orientation:



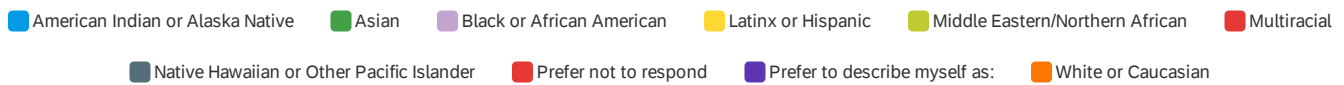
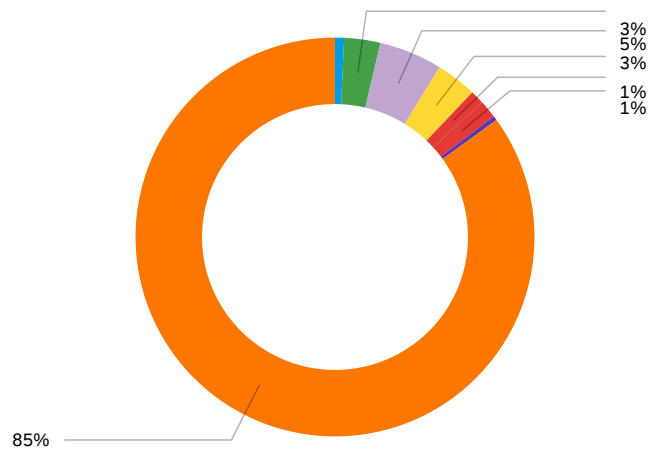
■ Prefer not to respond
 ■ Pansexual
 ■ Bisexual
 ■ Gay
 ■ Heterosexual/Straight
 ■ Prefer to describe myself as:

#	Field	Choice Count
1	Prefer not to respond	3% 7
2	Pansexual	3% 9
3	Bisexual	8% 22
4	Gay	3% 7
5	Heterosexual/Straight	82% 221
6	Prefer to describe myself as:	1% 4


270

Showing rows 1 - 7 of 7

Demographics: Broad Racial Group Membership or Origin (select all that apply):



#	Field	Choice Count
	White or Caucasian	85% 232
	Prefer to describe myself as:	0% 1
	Prefer not to respond	1% 4
	Native Hawaiian or Other Pacific Islander	0% 0
	Multiracial	1% 3
	Middle Eastern/Northern African	0% 0
	Latinx or Hispanic	3% 9
	Black or African American	5% 14
	Asian	3% 8

 Field

Choice
Count

American Indian
or Alaska Native

American Indian or Alaska Native

1% 2

273

Showing rows 1 - 11 of 11

Demographics: Schools:



■ CAS Category
 ■ HSS Category
 ■ SBA Category
 ■ SOE Category

#	Field	Choice Count
SOE Category	SOE Category	6% 18
SBA Category	SBA Category	14% 46
HSS Category	HSS Category	20% 64
CAS Category	CAS Category	60% 191

319

Showing rows 1 - 5 of 5