

Diversity as an ILG *and in CAP*

What's an ILG?

Students' learning around each of these Institutional Learning Goals is pursued through different structures and activities, such as: *coursework in their majors, the Common Academic Program, co-curricular programming, and learning experiences outside the formal curriculum.*

How does CAP work?

The Common Academic Program's developmental model provides the opportunity to put together a program of study through various defined components informed by the ILGs, including Diversity.

Diversity as an ILG

One of the seven University ILGs is **Diversity**.

Diversity ILG in CAP

CAP contributes to Diversity learning efforts and does so in a scaffolded way throughout its curriculum, particularly in HC, CMM 100, SSC 200 and in a more focused way in the DSJ component.

Courses addressing Diversity as an ILG

Any course or learning experience at the University of Dayton can address the Diversity ILG.

CAP Diversity & Social Justice (DSJ)

Diversity & Social Justice (DSJ) is one of the CAP Components. CAP DSJ courses aim to frame learning around dimensions of social justice, bias, intercultural competence and intersectionality.

Courses that address Diversity as an ILG are not necessarily approved as a CAP Diversity and Social Justice (DSJ) course.

Any CAP DSJ course needs to have at least the Diversity ILG among its learning goals.