

WHY EDUCATIONAL LEADERSHIP?

The aim of the program is to prepare education researchers and leaders who can construct and apply new knowledge based in social science research and transform educational institutions for excellence, equity, and the common good.

“The Ph.D. program has a tremendous community of students, working on producing equity, extending our understanding of educational processes and student experiences. As faculty, it is such a privilege to get to see our students’ work develop and their research come to life.”

- Mary B. Ziskin, associate professor

PROGRAM FACULTY

Dr. David Dolph
Dr. Graham Hunter (Dept. of Counselor Education)
Dr. Kevin Kelly (Dept. of Counselor Education)
Dr. Thomas Lasley (professor emeritus)
Dr. Charles J. Russo
Dr. Matthew A. Witenstein
Dr. Meredith Wronowski
Dr. Pamela Cross Young
Dr. Mary B. Ziskin

Additional faculty members from across the University of Dayton advise dissertations and are integral to the success of this program.

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My experience in the program was one of continuous, challenging learning. The course work and dissertation work significantly advanced my standing as a leader at my own community college among the faculty.

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Reece Newman '21
Higher Education Administration

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The program has helped me conduct my own research that not only helped me further my personal goals involving social justice, but also has provided me with much self-fulfillment and satisfaction.

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Anne Strothman '23
PK-12 School Administration



PH.D. IN EDUCATIONAL LEADERSHIP

CONNECT WITH US ANYTIME

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PK-12 SCHOOL ADMINISTRATION • HIGHER EDUCATION ADMINISTRATION



University of Dayton
Department of
Health and Sport
Science



PROGRAM OVERVIEW

The Ph.D. program is designed for educators who are committed to providing leadership at elementary, secondary or collegiate levels. Students have a choice of two concentration areas: PK-12 School Administration or Higher Education Administration.

The program seeks to prepare transformative and culturally proficient scholar-practitioners who:

- Value research and practical knowledge while collaborating and engaging in continuous inquiry on professional concerns.
- Contribute to the knowledge base and the generative exchange of ideas.
- Commit themselves to building inclusive and equitable communities of practice.

In addressing these ends, UD's administration, faculty and staff:

- Create and maintain a challenging and supportive environment for the intellectual, social, spiritual and emotional growth of members.
- Maintain rigorous academic standards.
- Model reflective practitioner behavior in day-to-day efforts.
- Engage students in inquiry as part of quality classroom instruction.
- Support research efforts with implications for policy and practice.
- Conduct interpersonal interactions with equity, integrity, and justice in mind.

WHAT CAN I DO WITH THIS DEGREE?

PK-12 School Administration

- Administrative roles in elementary and secondary education
- Educational researchers
- Consultants
- Professors of school administration

Higher Education Administration:

- Administrative and leadership roles in colleges and universities
- Educational or institutional researcher
- Assessment professional
- Advocate or consultant for higher education institutions, families, communities, schools and students
- Faculty role in education programs

COURSES OF STUDY

The Ph.D. in Educational Leadership program requires 63 semester hours for completion. Both concentrations require a minimum of 21 semester hours of appropriate courses. In addition, all doctoral students must complete a nine-semester hour core program during their first year of enrollment.

Formal course work in the program is organized around the concepts of research, foundations and organizational behavior. Course work in an academic field outside of education is required in the 9-hour cognate.

Course descriptions and sample plans of study: catalog.udayton.edu/graduate

ADMISSION REQUIREMENTS

Applicants must submit the following information in addition to the application at udayton.edu/apply:

- **Official transcripts from all previously attended colleges or universities.** Must be submitted directly from the colleges or universities to the University of Dayton Office of Graduate Admission Processing.
- **Three letters of recommendation** from professors or employers.
- **Two- to three-page essay** stating how your personal goals, including

your concentration of interest, are congruent with the objectives of the Ph.D. program, as stated in our mission statement. Please title the essay, "Application Essay."

- **Current resume.**

Applicants for admission to the doctoral program must have attained a 3.25 GPA in a master's degree program.

Note: Additional requirements apply for international students.