

St. Remy Initiative
Professional Development for Catholic Educators
Theme: Educational Leadership
School Team Grant Proposal for 2017-2018

Date: November 14, 2017

Team Members:

1. Mary Beth Walters
2. Carrie Blanco
3. Sandy Hartz

School: St. Helen School

Describe your project. How will your project strengthen your school's Catholic identity and/or contribute to improved spiritual leadership?

In order to facilitate a more prayerful environment for the students, St. Helen School will create ***Mobile Meditation Stations***. The stations will strengthen our Catholic identity by providing students with the opportunity to experience a more personal relationship with Christ. This will offer teachers tangible resources to facilitate Christian guided meditation with students from grades K-8.

How does your plan fit in with your existing Accreditation Goals? Please include at least one criterion from each of the following:

A. National Standards and Benchmarks for Effective Catholic Schools

Mission and Catholic Identity

1. (1.1, 1.2) - Committed to faith formation, academic excellence and service.
2. (2.4, 2.5, 2.7) - Integration of faith, culture, and life.

B. Ohio Standards for Professional Development

Standard 1: High quality Professional Development is a purposeful, structured and continuous process that occurs over time.

1.3 - Supports and advances the leadership capacity of all educators.

Standard 4: High Quality Professional Development includes varied learning experiences that accommodate individual educators' knowledge and skills.

4.1 - Based on identified needs.

C. Accreditation goals, strategic plans, or school needs

Even though the school is in a transition accreditation year, based on faculty survey responses (OCSAA purposes), there is a need for expanded forms of prayer and meditation.

1. Define clearly your evaluation plan for your project. BE SPECIFIC!

- Student surveys (grade appropriate materials) and student feedback on meditation experience.
- Faculty surveys and feedback on training and implementation of mobile meditation stations.
- Students in grades 4-8 will further assess their experience at the beginning and end of guided meditation by recording resting pulse rates.

2. Action Plan: How will the mini grant dollars (up to \$500 per school) be utilized?

Task	Date of Initiation and Duration	People Responsible	Materials or Resources Needed	Cost
Research materials/items needed for Mobile Meditation Stations	April - November 2017	Carrie Blanco, MB Walters, Sandy Hartz		
Purchase selected items to supply two MMS for grades K-3 and 4-8	November 2017 - February 2018	Carrie Blanco, MB Walters, Sandy Hartz	*All Purpose Utility Cart - 2 *Children's Meditation CDs for K-3 and 4-8 - 4 each *Meditation Books - Teacher resources - 4 * Laminated Religious Images - 30 * Sacramentals (rosaries, crosses) - 30x2 * Children's Meditation books - 16	\$70.00 x 2 \$ 10.00 x 8 \$ 20.00 x 4 \$ 2.00 x 30 \$ 1.00 x 60 \$ 5.00 x 16
Present MMS to faculty for implementation	January-February 2018	Carrie Blanco, MB Walters, Sandy Hartz		
Implementation of MMS within classrooms	January 2018 - continuous	Faculty of St. Helen School		

TOTAL COST: \$500.00

Preliminary Proposal Deadline: BY NOON on November 14, 2017

Revised Proposal Deadline (if needed): BY NOON on February 13, 2018

Thank You!