

John J. White
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EDUCATION

Ph.D., History, Boston College, 2000.

A.M., History, Boston College, 1995.

A.B., History, *summa cum laude*, University of Massachusetts, Boston, 1984.

PROFESSIONAL EXPERIENCE

2013-present: Associate Professor of Education and History, University of Dayton.

2007- 2013: Assistant Professor, University of Dayton.

Courses Taught in the School of Education and Health Sciences:

EDT 506/306 History of Catholic Schooling in the United States

EDT 305 History and Philosophy of American Education

EDT 323 Historical Literacy and Historical Thinking

EDT 324 Education and World Religions

EDT 336/536 Culture of the Catholic School

EDT 435/551 Integrated Social Studies Methods for Adolescence to Young Adult

EDT 429/535 Integrated Social Studies for Middle Childhood

EDT 411/519 Teaching Ohio History: Integrated Social Studies for Early
Childhood Generalist Endorsement

EDT 436 Adolescent to Young Adult Capstone

EDT 475 Supervision of Student Teaching: Adolescence to Young Adult

Courses taught in the College of Arts and Sciences:

HST 374 Ireland and America

POL 300 Political Issues: Ireland

2004- 2007: Program Developer, Continuing Education Coordinator, and Adjunct
Professor in Curriculum and Instruction; Graduate College of Education,
University of Massachusetts Boston.

Courses Taught in Curriculum and Instruction:

-Designing Middle and Secondary School Curriculum in the Humanities

-Methods in Middle and Secondary School History and Political Science
Instruction

-Graduate Student Teaching Practicum in Middle/Secondary School Humanities

Courses Taught in the Department of History

-Modern World History

-The Individual in History

Other Teaching Positions

2001- 2004: Chair, Department of History, St. Sebastian's School, Needham, MA.
(Grades 7-12).

1997- 2001: Chair, Department of History, The Derryfield School, Manchester, NH.
(Grades 6-12).

1991-1997 Lecturer, History and Social Science, Quincy College, Quincy, MA.

1987- 1991 Social Studies and Religious Education Teacher, Boston College High School (Grades 9-12).

Thesis Advising

2018-present. Thesis Advisor, Margaret Bruns, PhD candidate, Educational Leadership

2019: Russell Thomas, *Bernard Steigler on a unified vision of Humanity and Technology in Education*. PhD thesis, first reader.

2019- present. Jacqueline Pittacora. Undergraduate Honors thesis direction.

2019. Macey Berkley, *The Commodification of Education and the Threat to Public Schools*. Undergraduate Honors thesis.

SCHOLARSHIP/PUBLICATIONS

In process:

White, J. *Establishment and Dissenters: Public and Catholic schools in Boston, 1820-1980* (contract with Peter Lang; ms due January 2022).

Peer Reviewed articles and edited chapters:

Sableski, MK, Arnold, J, and White, J. (2017) "Developing a Multicultural CrossCurricular Study Abroad Experience." in Han, H. (ed) *Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* NY: IGI Information Science Research, 221-236.

White, J. (2016) "The Sisters of Charity, Halifax, and Catholic schools for Boston's middle class Irish, 1880-1920." *Proceedings and Abstracts of the 2015 Dublin Seminar on New England Folklife*.

White, J. (2013) "A Clash of Culture and Faith: Catholic Education in Boston, 1970-2010." in Walch, T. and Hunt, T. (eds) *Urban Catholic Education: Later Stories of 12 American Cities*. New York: Peter Lang, pp. 13-30.

White, J (2012). "The International Baccalaureate Diploma Programme in U.S. Catholic High Schools: An Answer to the Church's Call to Global Solidarity." *Catholic Education: A Journal of Inquiry and Practice*, Vol. 15, No. 2, 179-206.

White, J. (2012) "Will Common Academic Standards Make America More Educationally Competitive?" In Lasley, T. (ed.) *Standards and Accountability in Schools*. Thousand Oaks, CA: Sage, 28-36.

White, J. (2012). "The growth of Catholic independent and unaffiliated schools" in Hunt, T., and Carper, C. (eds.) *The Praeger Handbook of Faith-Based Schools in the United States, K-12* Westport, CT: Praeger, 383-390.

White, J. (2012). "The United States Council of Catholic Bishops and K-12 schools" in Hunt, T., and Carper, C. (eds.) *The Praeger Handbook of Faith-Based Schools in the United States, K-12* Westport, CT: Praeger, 400-407.

- White, J. (2011). “‘The Peaceful and Constructive Battle’: UNESCO, and Education for International Understanding in History and Geography, 1947-1970.” *International Journal of Educational Reform* 20, 4, pp. 303-321.
- White, J. (2010). “Boston: Puritan City Catholicism” in Walch, T., and Hunt, T., eds., *Urban Catholic Education: Tales of twelve American cities*. South Bend: ACE Press, 89-118.
- White, J. (2010). “How The Success of the New History can help us to understand the Failure of the New Social Studies” *National Social Science Journal*. 34, 2, pp. 179-189.
- White, J. (2009). “The New Social Studies and the New History: A Comparative Perspective.” *International Journal of Educational Reform*. 18, 2, pp. 144-154.
- White, J. (1996). “The Cusack Papers: New Evidence on the Knock Apparition.” *History Ireland*. 4, 4, 39-43.
- White, J. (1997). “Chalice in a Bog? Or Fool’s Gold?” (Response to Eugene Hynes). *History Ireland*. 5, 1, 10-13.

Encyclopedia Chapters

- White, J. (2010). “College Board,” “Educational Testing Service,” “International Baccalaureate,” “Latin Grammar Schools,” “National Council for History Education,” “New Social Studies,” “Thurgood Marshall,” and “Office of Economic Opportunity.” In Hunt, T., Carper, C., Raisch, C. and Lasley, T. (eds). *The Encyclopedia of Educational Reform and Dissent*,. Los Angeles: Sage.

Book Reviews

- White, J. (2019). Book Review: Into Silence and Servitude: How American Girls Became Nuns, 1945-1965. *Journal of Catholic Education*, 22 (2).
- White, J. (2016). “Catholic Teaching Brothers: Their Life in the English Speaking World, 1891-1965” by Thomas O’ Donoghue. Review for *Journal of Catholic Education*, 19 (1).
- White, J. (2016). "Catholics of Consequence: Transnational Education, Social Mobility, and the Irish Catholic Elite 1850-1900", by Ciaran O’Neill. Review for *Religion & Education*, 43(1), pp. 122–123.
- White, J. (2012). James L. Heft, *Catholic High Schools: Facing the New Realities*. New York: Oxford University Press, 2011. 262 pp. Reviewed for *Religion and Education*. 39:2, 230-232.

Instructional Video

- Mott, M., White, J., and Szucs, M. (2012). “Strategies for Classroom Observational Rounds.”(20 minutes). Produced for use by the DECA Institute.

Invited Presentations

- (2018) “Teaching how to Teach Historical Literacy.” *Massachusetts Studies Summer Teacher Institute*, June.
- (2017) “Developing the Culture of the Catholic School.” *Catholic Education Summit*, June.
- (2016) “Integrating Catholic Tradition into the K-12 Humanities Curriculum. *Archdiocese of Cincinnati*, Middleton, OH, November.
- (2016) “Salvaging Catholic Cultural Tradition.” *Catholic Education Summit*, June.
- (2013). "'Hazard Yet Forward': Catholic Schools in Boston, 1965-2010. *Catholic Education Summit*, June.
- Bowman, C., White, J., and Taylor, D. (2011). “The University of Dayton Clinical Practice Model”. *National Convening on Clinical Practice*, Teachers for a New Era, Washington, DC, November.

- (2010). "Sumus primi!" Commencement address at the inaugural International Baccalaureate Diploma Programme diploma ceremony, Kettering- Fairmont High School, Kettering, OH.
- (2006). "Popular religion in late 19th century Ireland." *Research Center for Urban and Cultural History*, University of Massachusetts, Boston, December.
- (2000). "'If we had a few good *canons* we'd blow the landlords to bits:' Nationalist Clergy and the Land League in Mayo, 1879-1883." *Boston College Irish Studies Lecture Series*, October.
- (1997). "A Sacramental Way of Seeing: Tridentine Catholicism and the Rhetoric of the Land League of Ireland." *Irish Cultural Festival*, Stonehill College, Easton, MA., June.

PEER REVIEWED CONFERENCE PRESENTATIONS

- (2018) "Historical Literacy Strategies with Pre-service Teachers Using Digital Irish Famine Resources." *Ohio Academy of History*, March.
- (2017) "From Mass Rock to Benefice: Catholic missionaries in rural New England, 1825-1875" *New England Historical Association*, October.
- (2015). "The Sisters of Charity, Halifax, and the evolution of Catholic schools in Boston, 1880-1920." *Dublin Seminar for New England Folklife*, June.
- (2015). "Catholic Missionaries and the Irish in Rural New England, 1825-1860." *American Catholic Historical Association Spring Conference*, March.
- (2014). "US Bishops' Conferences and Catholic Schools, 1884-2010." *National Catholic Educational Association*, April.
- (2014). "The Historical Gifts of Urban Catholic Education." *National Catholic Educational Association*, April.
- (2014). "James Fitton and the missionary impulse in antebellum New England Catholicism." *Ohio Academy of History*, March.
- (2013). "Independent Catholic schools in the US, 1970-2010." *Ohio Catholic Education Association*, October.
- (2013). "Using *Ohio as America* in an undergraduate teaching methods class." *Ohio Academy of History*, April.
- (2013). "Catholic Independent Schools." *National Catholic Educational Association Conference*, April.
- (2012). "Meeting the Call to global solidarity through the International Baccalaureate Diploma Programme." *National Catholic Education Association*, April.
- (2012). "Puritan City Catholicism: Catholic schools in Boston, 1820-1965." *National Catholic Education Association*, April.
- (2012). "Catholic schools and the desegregation of South Boston public schools, 1974-76." *Ohio Academy of History*, April.
- (2011). "A Return to Inquiry: Preparing History teachers for the 21st Century." *College Board National Forum*, NY, November.
- (2011). "Kenneth Boulding, Robert J. Leach, and Leonard S. Kenworthy: Three American Quaker Peace Educators" *Ohio Academy of History*, April.
- (2011). "Using Religious Sources to Train History Teachers" *American Historical Association*, January.
- (2010). "'The Peaceful and Constructive Battle:' UNESCO and Education for International Understanding, 1947-1970." *Ohio Academy of History*, March.

- (2010). "Teaching Irish History through children's books to students in a teacher preparation program." *Irish Society for the Study of Children's Literature*, Dublin, March.
- White, J., Chu, J., Griffith, E., Hume, L., Lapchik-Brodt, M., and Sparrow, J. (2009). "Teaching History as Ideology: Three British Revolutions." *National Council for History Education*, March.
- (2008). "The International Baccalaureate 'Study of Man' Curriculum in the Context of 1960s Curriculum Reform." *National Social Science Conference*, Albuquerque, October.
- (2005). "The Textures of Time: Designing a History Curriculum for All Learning Styles." *New England Social Studies Fall Conference*, November.
- (2000). "The Land League and Nationalist Clergy, 1879- 1883." *American Conference for Irish Studies*, College of the Holy Cross, Worcester, MA, September.
- (1998). "The Pilgrimage to Knock and the Modernisation of Irish Society." *Graduate Conference for Irish Studies*, April.

SERVICE

University of Dayton, Department of Teacher Education

- 2019- present. Chair, Department Tenure & Promotion Committee.
2019. Chair, Foundations in Education search Committee.
2017. Foundations in Education search Committee.
- 2016- present. Foundations in Education Coordinator.
- 2012- 2015. Adolescence to Young Adult Program Coordinator.
- 2009- present. Lalanne Program candidate review.
- 2008-2012. Adolescence to Young Adult Senior Year Coordinator.
- 2008- Adolescence to Young Adult Program Coordinator (interim sabbatical position).
- 2008- present. Department of Teacher Education Leadership Team.

School of Education and Health Sciences

- 2019-present SEHS Tenure and Promotion Committee.
- 2012- 2015. Undergraduate Academic Affairs Committee (Common Academic Program representative).
- 2008- 2013. Honors and Awards Committee.
- 2009- 2015, 2018-present. SEHS Congress Executive Committee.

University of Dayton- University service

- 2018- present. Academic senate.
- 2018- present; also 2014-2015. Student Academic Policies Committee of the Academic Senate.
2014. Site Coordinator, Education Abroad, Dublin and Galway, Ireland.
2012. Site Coordinator, Education Abroad, Dublin and Galway, Ireland.
- 2012- 2018. Judicial Review Board. Faculty representative.
- 2011- 16. University Forum on the Catholic Intellectual Tradition.
- 2011- 2019. Common Academic Program and Competencies Committee.
2009. Site Coordinator, Education Abroad, Dublin, Ireland.
- 2009- 2015. Academic Senate.
- 2009- 2014. Academic Policies Committee of the Academic Senate.

Service External to the University

- 2015- present. Peer Reviewer, *International Journal of Educational Reform*
- 2015- present. Peer Reviewer, *Urban Education*.
- 2014-present. Peer Reviewer, *Journal of Catholic Education*.
- 2013-2016. Executive Council, Ohio Academy of History.
- 2013-2015. Chair, K-12 Professional Development Committee, Ohio Academy of History.
- 2014-present. Governing Board, *The Journal of Catholic Education*.
- 2012-2015. Academic Representative, Midwest Region, *The College Board*.
- 2011-2016. Ongoing review of revisions to the "Ohio as America" Grade 4 Ohio History online textbook, *Ohio History Connection*.
- 2011-2012. Teachers Performance Assessment Consortium scorer.
- 2008-2010. Professional Development and Curriculum Committee, Catholic Educational Collaborative, Archdiocese of Cincinnati.
- 2007-2017. The College Board. Reader, Advanced Placement United States History.
2007. Director, Advanced Placement Summer Institute, University of Massachusetts, Boston.
- 2006-present. Advisory Board, Massachusetts Studies Project.

Workshops and other presentations

- (2015). "Altered Orthodoxies: the Boston Public Schools as an Established Church." University of Dayton- Building a Research Community Day, January.
- (2014). "Training for non-evaluative classroom observation techniques- Clinical Rounds". DECA Institute.
- (2013). "Training for non-evaluative classroom observation techniques- Clinical Rounds". DECA Institute.
- (2013) "Vocation and professional life." Career and Professional Day, Incarnation Catholic School, Centerville, OH.
- (2012). "Training for non-evaluative classroom observation techniques- Clinical Rounds". DECA Institute.
- (2011). "Vocation and professional life". Career and Professional Day, Incarnation Catholic School, Centerville, OH.
- (2011). "Training for non-evaluative classroom observation techniques- Clinical Rounds". DECA Institute.
- (2011). "Puritan City Catholicism: Catholic schools in Boston." University of Dayton- Building a Research Community Day, October.
- (2010). "Vocation and a life in teaching". Career and Professional Day, Incarnation Catholic School, Centerville OH.
- (2010-2011). "Visual Discovery: applying historical literacy techniques to primary source images". Ongoing professional development, Dayton Early College Academy, November/January/March/April.
- (2010). "Catholic Independent and unaffiliated schools." University of Dayton- Building a Research Community Day.
- (2009). "Teaching History as Ideology: Three British Revolutions." With Hume, L. and Griffith, E. University of Dayton- Building a Research Community Day, October.
- (2009). "Non-evaluative classroom observation techniques." In service, Dayton Early College Academy, October.

- Bohlin, K., White, J., and Hunt, T. (2009). "Teaching Character across the Curriculum: A Catholic Schools Perspective". Sponsored by the Catholic Educational Collaborative, University of Dayton, August 6-7th.
- (2009-2010). "Teaching Character across the Curriculum: A Catholic Schools Perspective". Three follow up workshops during the 09-10 academic year.
- (2008). "The Development of the International Baccalaureate." University of Dayton-Building a Research Community Day, October.
- (2008). "Historical background to the Northern Ireland Crisis." Guest Lecture, POL 101, Global Politics. Professor Ricki Huff, University of Dayton, April 10.
- (2007). "Teaching with Primary Sources." Advanced Placement U.S. History Summer Institute, University of Massachusetts, Boston, July.

HONORS AND AWARDS

- (2012). Junior Faculty Research Award. University of Dayton, School of Education and Allied Professions.
- (1984). Louis Ruchames Memorial Prize in History. University of Massachusetts, Boston.

PROFESSIONAL ASSOCIATIONS

American Catholic Historical Association
American Conference for Irish Studies
American Historical Association
National Council for History Education
National Council for the Social Studies
Ohio Academy of History