

# Novea A. McIntosh

## Curriculum Vitae

### Office

Department of Teacher Education  
University of Dayton  
300 College Park  
Dayton, OH 45469  
(937) 229-3306  
[nmcintosh1@udayton.edu](mailto:nmcintosh1@udayton.edu)

### Education

- Ed.D. in Educational Leadership** 2014  
Richard Wiley College of Education, Walden University, **Minneapolis, Minnesota**  
Supporting Areas of Emphasis: Leadership of Teaching and Learning  
Dissertation Title: *Authentic Instruction and Achievement of Fifth Grade Charter School Students*
- MA in Education** 2008  
Indiana Wesleyan University, **Marion, Indiana**  
Supporting Areas of Emphasis: Curriculum and Instruction
- BA in History** 2002  
University of the West Indies, **Jamaica, West Indies**  
Area of Concentration: History, Secondary Education

### Professional Positions

- Assistant Professor Teacher Education** 2018- Present  
University of Dayton – School of Education
- Clinical Faculty** 2015- 2018  
University of Dayton – School of Education
- Director of Student Services** 2012-2015  
Richard Allen Schools
- Principal** 2006-2012  
Richard Allen Academy II
- Assistant Principal/Middle School Teacher** 2003-2006  
Richard Allen Academy II

**High School Teacher** 1996-2002  
Westwood High School, Jamaica

**High School Teacher** 1993-1996  
Muschett Comprehensive High School

### AWARDS AND HONORS

May 2021 The Brother Gerald O'Neil Inspirational Award, School of Education and Health Sciences, University of Dayton

April 2021 School of Education and Health Sciences Service Award for Tenure Track Faculty University of Dayton

March 2020 UD Women Honoree

May 2019 The Brother Gerald O'Neil Inspirational Award, School of Education and Health Sciences, University of Dayton

April 2019 School of Education and Health Sciences Teaching Award for Tenure Track Faculty University of Dayton

May 2008 Outstanding Leadership Award, Richard Allen Schools

May 2010 Outstanding Leadership Community Partnership, Richard Allen Schools

May 2013 Outstanding Leadership Accreditation, Richard Allen Schools

June 2001 Mary Seacole Leadership Award, University of the West Indies

August 1998 National Youth Ambassador, Ministry of Agriculture, Jamaica

August 1995 Cultural Youth Ambassador, Jamaica Cultural Development Commission

### TEACHING

#### University of Dayton

##### Undergraduate/Post-baccalaureate Courses

EDT 110	The Teaching Profession
EDT 110L	The Professional Teaching Lab
EDT 340	Educating Diverse Populations
EDT 340L	Educating Diverse Populations
EDT 418	Urban Teaching Academy Senior Seminar

EDT 436	Adolescent to Young Adult Math Capstone
EDT 475	Student Teaching
EDT 481	Adolescent to Young Adult Assessment
EDT 570	Educating Diverse Populations
EDT 570L	Educating Diverse Populations
EDT 659	Adolescent to Young Adult Assessment

### SCHOLARSHIP

- Bradshaw, R., & **McIntosh, N.** (2022) A Culturally Responsive Art Education for Girls: Moving the Margins in Malawi. *Arts and Culture in Global Development Practice. Expression, Identity and Empowerment.*
- Nenonene, R., **McIntosh, N.**, & Vasquez, R. (2021). Faculty of color and collective memory work: An examination of intersectionality, privilege, and marginalization. *Understanding and Dismantling Privilege. 11(2) XI (2) 1-21*
- McIntosh, N.** (2021). Will the Caged Bird Sing During a Pandemic?: Reflections on Culturally Responsive Program to Empower Girls in Malawi. *Journal of Interdisciplinary Education, Special Issue 17(1) 67-84.*
- McIntosh, N.**, & Nenonene, R. (2020). In This Spirit: Helping Preservice Teachers Thrive During the Pandemic through Adaptation and Change. *Journal of Catholic Education, Special Issue COVID-19 and Catholic Schools11.* DOI: [https://digitalcommons.lmu.edu/ce\\_covid/11](https://digitalcommons.lmu.edu/ce_covid/11)
- Collopy, R., Tjaden-Glass, S., & **McIntosh, N.** (2020). Attending to Conditions that Facilitate Intercultural Competence. A Reciprocal Service-Learning Approach. *Michigan Journal of Community Service Learning, 26(1).* DOI: <http://dx.doi.org/10.3998/mjcsloa.3239521.0026.102>
- McIntosh, N.** & Bowman, C. L. (2019). Professional Development Using a Gradual release Model to Facilitate Culturally Responsive Strategies in a Rural Secondary School Curriculum in Malawi. *International Journal of Educational Reform. 28(3)*
- Adams, S.M., Nenonene, R., Young, P., & **McIntosh, N.** (2019). Expanding world views and supporting intercultural competence: A model for understanding, assessment, and growth for teacher educators. *The Journal of Interdisciplinary Education, 15(1) 44-70.*

### Manuscripts Under Review

- Nenonene, R., & **McIntosh, N.** (Under review). Social Emotional Learning (SEL) and Teacher Knowledge: How familiar are Ohio teachers with CASEL and Ohio SEL Standards?
- McIntosh, N.**, & Nenonene, R. (Under Review). The Teachers Our Students Need: Developing Culturally Responsive Antiracist Activists. Browne, S. & Jean-Marie, G., Eds. (under contract). *Reconceptualizing Social Justice in Teacher Education: Moving to Anti-racist Pedagogy*, NY: Palgrave Macmillan.

### Work in Progress

Bradshaw, R.D., **McIntosh, N.**, & Nenonene, R. (Chapter in Progress). Bailey, I., Sperry Garcia, C. & Sotomayor, L. Eds. BIPOC Alliances: Building Communities and Curricula for the Curriculum & Pedagogy

Lawless-Frank, C. Mathes, C., & **McIntosh, N.** (In Progress). Teacher Preparation Partnerships to Foster Learning for All Students

**McIntosh, N.**, & Morneault, A. (In Progress). The have and the have nots: Culturally responsive teaching in a resource limited secondary school in Malawi.

**McIntosh, N.** (In Progress). Prepare me assess to assess, not to test: edTPA preparing preservice teachers for equity.

**McIntosh, N.**, & Nenonene, R. (In Progress). Culturally Relevant Education: Fit for the Times

### PRESENTATIONS

#### Peer-Reviewed

- |               |  |
|---------------|--|
| November 2021 | American Educational Research Association (AERA)<br>McIntosh, N. & Nenonene, R.<br>Urban Teacher Preparation: Pedagogy, Activism and Freedom (Portland, OR)                    |
| October 2021  | North American Community: Uniting for Equity (NAC:UE)<br>McIntosh, N. & Nenonene, R.<br>Urban Teacher Preparation: Pedagogy, Activism and Freedom (Virtual)                    |
| October 2021  | North American Community: Uniting for Equity (NAC:UE)<br>Nenonene, R. & McIntosh, N.<br>Teachers Understanding and Implementation of Social Emotional Learning (Virtual)       |
| October 2021  | Ohio Confederation of Teacher Education Organizations (OCTEO)<br>McIntosh, N. & Nenonene, R.<br>Culturally Responsive Education: Teacher Education Fit for the Times (Virtual) |
| February 2021 | American Association of Colleges for Teacher Education (AACTE)<br>McIntosh, N. & Nenonene, R.<br>Are we all okay? SEL and teacher preparation: Are we                          |

- doing our part? (Virtual)
- December 2020 International Conference on Education and Social Justice  
Nenonene, R. & McIntosh, N.  
Urban Teacher Preparation: Developing Equity Advocates
- October 2020 Ohio Confederation of Teacher Education Organizations (OCTEO)  
Nenonene, R. & McIntosh, N.  
Podcasts, Post and Perspectives: Using 2.0 Technologies to Increase Engagement and Learning
- October 2020 Ohio Confederation of Teacher Education Organizations (OCTEO)  
McIntosh, N. & Nenonene, R.  
COVID Did Not Stop Us: Culturally Responsive Learning Communities to Engage Urban Educators
- November 2019 Original Lily Conference on College Teaching  
Nenonene, R. & McIntosh, N.  
Podcasts, Post and Perspectives: Using 2.0 Technologies to Increase Engagement and Learning
- October 2019 American Educational Studies Association  
McIntosh, N., Nenonene, R. & Vasquez, R.  
Don't "Stay in Your Lane": Collective Memory-Work and Community Building
- September 2019 North American Community: Uniting for Equity  
McIntosh, N., Bowman, C., Nenonene, R. & Youssef, F.  
Professional Development Using Culturally Responsive Strategies in Malawi & Ghana
- September 2019 North American Community: Uniting for Equity  
Nenonene, R., McIntosh, N. & Vasquez, R.  
Collective Memory-Work: An examination of experiences and intersectionality of faculty of color.
- September 2019 North American Community: Uniting for Equity  
Nenonene, R., McIntosh, N. & Berry, D.  
Urban Teacher Academy and Determined 2 Develop: Understandings, Ideas and Actions
- March 2019 The White Privilege Conference (WPC)  
Vasquez, R., McIntosh, N. & Nenonene, R.
- February 2019 American Association of Colleges for Teacher Education (AACTE)

- McIntosh, N., Bowman, C., & Nenonene, R. Reflections: Professional Development Using Culturally Responsive Strategies in Secondary School Curriculum in Malawi.
- November 2018 Ohio Confederation of Teacher Education Organizations (OCTEO) Nenonene, R., McIntosh, N. & Young, P. Impacting School Culture and Climate Through Culturally Responsive Learning Communities (Columbus, OH)
- October 2018 National Teacher Performance Assessment, (edTPA) McIntosh, N., & Mathes, C. Candidate support and feedback in Middle Childhood and Secondary Teacher Education Programs- edTPA Preparing Teachers Beyond Our National Borders. Savannah, Georgia.
- November 2017 National Teacher Performance Assessment, (edTPA) Mathes, C., Bogard, T., McIntosh, N., Evans, L. *Candidate support and feedback across multiple programs; Implementing innovative strategies to embrace effective practice.* (Savannah, Georgia)
- March 2017 Ohio Confederation of Teacher Education Organizations Conference (OCTEO) Collopy, R., & McIntosh, N. *The Impact of Reciprocal Learning on Domestic and International University Students' Intercultural Competence* (Columbus, OH)
- March 2017 American Association of Colleges for Teacher Education (AACTE) McIntosh, N., Rogan-Floom, C., & Bowman, C. *Enhancing the Learning of English Learners through Collaboration* (Tampa, Fl.)
- April 2016 National Teacher Performance Assessment, (edTPA) Mathes, C., Bogard, T., McIntosh, N., Evans, L. *Candidate support and feedback across multiple programs; Implementing innovative strategies to embrace effective practice.* Savannah, Georgia

### Grants and Research Participation

- May 2021 School of Education and Health Sciences Summer Research Grant Culturally Responsive Education  
**McIntosh, N.** & Nenonene, R. Awarded \$5,000
- May 2020 School of Education and Health Sciences Summer Research Grant Social Emotional Learning  
Nenonene, R. & **McIntosh, N.** Awarded \$5,000
- December 2018 Common Academic Program Grant: Educating Diverse Populations For Inclusive Teaching  
**McIntosh, N.** Awarded \$2, 000

## Professional Development

Fall 2021-Present	Data Analysis and Equity Training, Dayton Public Schools. Dayton, OH
November 2021	Making Learning Visible: Culturally Responsive Strategies Fit for the Times. St. Remy. University of Dayton
October 2021	Assessments: Culturally Responsive Strategies Feedback for Parents. Alter High School. Kettering, OH
June 2021	Culturally Responsive Teaching and Student Motivation Wasambo High School, Malawi
Spring 2020- Summer 2021	Culturally Responsive Professional Learning Communities, Dayton Public Schools. Dayton, OH
August 2019	Assessments: Know They Impact. Using Feedback to Impact Instruction In Learning in the Classroom. Alter High School. Kettering, OH
June 2019	Gradual Release of Responsibility in the Classroom Wasambo High School, Malawi
October 2018	Dealing with Data: Using Assessments to Drive Instruction. St. Brigid Catholic School, Xenia, Ohio.
August 2018	Assessments: Culturally Responsive Strategies to Meet the Needs of a Changing School Culture. Alter High School. Kettering, OH
August 2018	Classroom Environment: Culturally Responsive Strategies to Meet the Needs Of Urban Students. Thurgood Marshall High School, Dayton Public Schools. Dayton, OH
November 2017	Preschool Promise Culturally Responsive Professional Learning Communities Montgomery County Education Services
November 2017	Assessments: Culturally Responsive Strategies to Meet the Needs of Catholic Schools St. Remy. University of Dayton
June 2017	Teaching English Across the Curriculum Wasambo High School, Malawi
May 2017	Culturally Responsive Teaching Strategies to Support Urban Students Upward Bound Program, University of Dayton
March 2017	Diversity in Education: Coping with a changing school population

	Spring Valley Academy, Centerville Ohio
February 2017	Assessments and Catholic Schools Education Catholic Leadership Institute (CLIP) University of Dayton
May 2016	Formative Instructional Practices to Support Urban Students Upward Bound Program University of Dayton
February 2015	Formative Instructional Practices and Student Achievement Richard Allen Schools
October 2014	Culturally Responsive Teaching Strategies for the Classroom Richard Allen Schools
August 2014	Resident Educator: Understanding the Ohio Teacher Evaluation System Richard Allen Schools, Dayton, Ohio
August 2014	Creating a Formative Instructional System of Learning Richard Allen Schools, Dayton, Ohio
January 2014	Data-Driven Instructional Practices Richard Allen Schools, Dayton, Ohio
October 2013	Differentiated Instruction and Classroom Instruction Richard Allen Schools, Dayton, Ohio
August 2013	Understanding by Design: Lesson Plans to Support Urban Students Richard Allen Schools, Dayton, Ohio
August 2012	Response to Intervention Richard Allen Schools, Dayton, Ohio
August 2012	Classroom Management: Great Expectations for Urban Students Richard Allen Schools, Dayton, Ohio
August 2012	Critical Friends Groups: Creating Collaborative Teams to Support Students Richard Allen Schools, Dayton, Ohio
January 2011	Data-Driven Instructional Practices New Life Academy, Atlanta, Georgia
January 2010	Classroom Management Strategies to Support Instruction Trotwood Fitness and Preparatory Schools, Trotwood, Ohio
January 2010	Effective Instructional Practices and Urban Student Achievement Springfield Fitness and Preparatory Schools, Springfield, Ohio



August 2009	Data: Getting Students and Parents Engaged in Assessment Richard Allen Schools, Dayton, Ohio
October 2008	How to Teach and Support Students of Poverty Richard Allen Schools, Dayton, Ohio
August 2008	Parental Involvement in Students Learning Richard Allen Schools, Dayton, Ohio
October 2007	Assessment: Teacher Engagement in Creating Testing Items Richard Allen Schools, Dayton, Ohio
August 2007	Classroom Management: Love and Logic with Urban Students Richard Allen Schools, Dayton, Ohio

## **SERVICE**

### **Professional Memberships**

October 2021	North American Community: Uniting for Equity Co-Chair: International Conference
August 2021	American Educational Studies Association Reviewer Conference Proposals
May 2021	American Association of Colleges for Teacher Education Reviewer Conference Proposals
2019-Present	North American Community: Uniting for Equity
2018-Present	EdTPA, National Performance Assessment for Teachers National Scorer
2017-Present	The Association of Teacher Educators
2016-Present	American Association of Colleges for Teacher Education
2016-Present	Ohio Association of Teacher Educators
2014-Present	AdvancEd Accreditation, Certified External Lead Evaluator
2012-Present	Association for Supervision and Curriculum Development
2010-2012	The National Association of Elementary School Principals

### **University Committees, Member**

2020- Present	Diversity Institutional Learning Goals Working Group, University of Dayton
2020- Present	Library Committee, University of Dayton
2019- Present	Dialogue Zone Facilitator, University of Dayton
2019-Present	Graduation Marshall, University of Dayton
2018- Present	Human Rights Center, University of Dayton
2018-Present	Graduate Committee, University of Dayton
2016-Present	Supporting Multicultural Students, University of Dayton
2016-2018	Flyer Promise Committee, University of Dayton

### **School of Education and Health Sciences, University of Dayton**

August 2021- Present	Search Committee Member, Assistant Professor of Practice in Art in Education School of Education and Health Sciences, University of Dayton
January 2021	Search Committee Member, Educational Leadership Lecturer, School of Education and Health Sciences, University of Dayton
2020- Present	Diversity Equity and Inclusion Task Force, University of Dayton
2019- Present	Assessment Committee, University of Dayton

### **Department of Teacher Education, University of Dayton**

2020- Present	Diversity Equity and Inclusion Task Force, University of Dayton
March 2019	Search Committee Member, Education Field Office Coordinator, School of Education and Health Sciences, University of Dayton
January 2019	Search Committee Member, Assistant Professor of Special Education, University of Dayton
2016-Present	Program Coordinator, Adolescence to Young Adults (AYA) University of Dayton
2016-Present	Co-director, Urban Teacher Academy, University of Dayton

2015-Present	Member, CAEP Standard 3 Work Group, Candidate Quality, Recruitment and Selectivity
2015-Present	Evaluator, Dispositional Assessment Protocol (DAP) for Teacher Education Candidates
2015-Present	Committee Member, EdTPA Committee, University of Dayton
2015-Present	Committee Member, Teacher Education Leadership Team University of Dayton
December 2015	Search Committee Member, Assistant Professor of STEM Mathematics, University of Dayton

### **Community/Elementary/Secondary Schools**

2021- Present	I Teach Montgomery, Task Group, Learn to Earn
2018- Present	RipplAffect nonprofit, Board Member
2019-Present	Spring Valley Academy Board Member
August 2017	Thurgood Marshall Teacher Academy, Member
2016-Present	Spring Valley Academy Bully Prevention Committee, Member
May 2016	Thurgood Marshall High School, Baccalaureate Guest Speaker
March 2015	Accreditation, Springfield High School, Lead Evaluator
March 2013	Accreditation, Hamilton High School, Team Member
March 2013	Accreditation, Thurgood Marshall High School, Team Member