

Catherine M. Lawless Frank

Department of Teacher Education
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EDUCATION

- Ed.D. 2004 University of Cincinnati
Major: Special Education
Dissertation: A Study of Negation in Children with and without
Psychiatric Disorders
- M.S. 1997 University of Dayton
Major: Special Education
Elementary Teaching License – Ohio and New Mexico grades 1-8
Special Education License – Learning Disabilities, Ohio grades K-12
- B.S. 1990 University of Dayton
Major: Psychology

PROFESSIONAL EXPERIENCE HIGHER EDUCATION

- 2022-present Program Coordinator – Middle Childhood, Middle Childhood/Intervention
Specialist, University of Dayton, Dayton, OH
- 2019-present Assistant Professor - Department of Teacher Education
University of Dayton, Dayton, OH
- 2017-2019 Clinical Faculty - Department of Teacher Education
University of Dayton, Dayton, OH
- 2013-2017 Visiting Faculty - Department of Teacher Education
University of Dayton, Dayton, OH
- 2007-2013 Adjunct Faculty – Department of Teacher Education
University of Dayton, Dayton, OH
- 2003- 2007 Clinical Faculty – Department of Teacher Education
University of Dayton, Dayton, OH

Courses Taught at the University of Dayton

Undergraduate Courses

EDT 340	Educating Diverse Student Populations in Inclusive Settings
EDT 342	Behavior Management
EDT 344	Collaborating with School Personnel, Families, and Agencies
EDT 415	Working with Learners with Mild to Moderate Educational Needs
EDT 441	Addressing Content Standards for Students with Special Needs
EDT 441L	Addressing Content Standards for Students with Special Needs Lab
EDT 442	Assessment: Mild/Moderate
EDT 442L	Assessment: Mild/Moderate Lab
EDT 443	Curriculum: Mild/Moderate
EDT 444	Instructional Strategies: Mild/Moderate
EDT 472	Internship in Prekindergarten Special Needs
EDT 476	Student Teaching: Mild/Moderate

Post Baccalaureate

EDT 508	Theory of Learning and Human Development
EDT 570	Educating Diverse Student Populations in Inclusive Settings
EDT 572	Introduction to Learners with Mild/Moderate Learning Needs
EDT 572L	Introduction to Learners with Mild/Moderate Learning Needs Lab
EDT 574	Behavior Management (online)
EDT 575	Assessment: Mild/Moderate (both face-to-face and online)
EDT 575L	Assessment: Mild/Moderate Lab (both face-to-face and online)
EDT 576	Curriculum: Mild/Moderate (both face-to-face and online)
EDT 577	Career Education: Special Education (online)
EDT 579	Instructional Strategies: Mild/Moderate (both face-to-face and online)
EDT 579L	Instructional Strategies: Mild/Moderate Lab (both face-to-face and online)
EDT 589	Student Teaching: Mild/Moderate

Courses Taught at the University of Cincinnati - Graduate Assistant

SPED 1001	Individuals with Exceptionalities (co taught)
SPED-715:	Theories of Language Development II
SPED 8007	Attention Deficit Hyperactive Disorder

K-12 TEACHING EXPERIENCE

2001-2003	Supplemental Serve Teacher/Behavioral Consultant Hamilton County Educational Service Center, Cincinnati, OH.
1999- 2001	Special Education Teacher. Hope Academy, Cincinnati, OH.

- 1998-1999 Special Education Teacher
Vinton County High School, McArthur, OH.
- 1995-1998 General Education and Special Education Teacher
Nicholas Liberty School, Trotwood, OH.
- 1993-1995 General Education Teacher
Blessed Kateria Tekakwitha School/St. Bonaventure Indian
Mission, Thoreau, NM.

SCHOLARSHIP

Books

Lawless Frank, C. & Richards, S.B. (2020) *Essentials of Special Education; What Educators Need to Know*. New York, NY: Routledge.

Authored chapters (of 8 total chapters) include:

- Multi-Tiered Systems of Support (pages 17-34)
- Disabilities (pages 51-72)
- Teaching Strategies (pages 104-123)
- Collaboration and Co-Teaching (pages 124-139)

Lawless Frank, C., Christman, J.T., Baldwin, J.L., & Richards, S.B. *Managing Classrooms and Student Behavior*. New York, NY: Routledge.

Authored chapters (of 15 total chapters) include:

- Response to Intervention and the Law: An Overview (pages 3-25)
- The Teacher's Role (pages 87-110)
- Building a Culturally Inclusive Classroom (pages 111-139)
- Motivation (pages 140-166)
- Tier 2 (pages 199-220)

Richards, S.B., Lawless Frank, C., Sableski, M.K. & Arnold, J. *Collaboration Among Professionals, Students, Families, and Communities*. New York, NY: Routledge.

Authored chapters (of 17 total chapters) include:

- Pre-referral Assessment and interventions: RTI Tiers 1 & 2 (pages 31-52)
- Referral and Identification for Special Education (pages 53-77)
- Students with Disabilities (pages 78-106)
- Roles of Other Professionals (co-authored) (pages 178-197)
- Effective Interpersonal Interactions (pages 218-234)

Peer Reviewed Book Chapters

Lawless Frank, C. (2022). Desperate times call for experiential learning: The evolution of the community agency project. In K. Lovett (Eds.), *Diverse Pedagogical Approaches to Experiential Learning, Volume II*. Palgrave Macmillan. DOI: 10.1007/978-3-030-83677-7.

Lawless Frank, C. & Zascavage, V. (2019) The included classroom. In *Inclusive Education* Charlotte, NC Information Age Publishing, Inc.

Lawless Frank, C, Baldwin, J.L., & Bowman, C. (2019) Preparing middle school educators to work with all students In *Inclusive Education* Charlotte, NC Information Age Publishing, Inc.

Peer Reviewed Journal Articles

Lawless Frank C.M, Bogard T. Developing Cultural Competencies in Pre-Service Teachers Through Humanity Centered Design and Community-Based Learning. *International Journal of Educational Reform*. July 2021. doi:[10.1177/10567879211030485](https://doi.org/10.1177/10567879211030485)

Tillman, B., Richards, S.B., & **Lawless Frank, C.** (2011). A mixed methods study assessing special education pre-service candidates' preparation for their first year of teaching. *Journal of Educational Research and Practice*, v. 1. Online journal of the Teacher Education Division (Div. K) of the American Educational Research Association.

Cullen, J., Richards, S.B., & **Lawless Frank, C.**(2009). The effects of computer software to enhance writing skills in students with disabilities. *Journal of Special Education Technology (online journal of the Council for Technology and Media of the Council for Exceptional Children)*.

Richards, S.B., **Lawless Frank, C.**, & Goshe, J. (2007). A Survey of school superintendents concerning best practices implementation in state and district testing of students with disabilities. *The Ohio Journal of Teacher Education*, 20, 1, 29-35.

Engelhardt, E.M., **Lawless Frank, C.** (2007). Teacher Know Thyself. *Dayton Young Children*, 3, 1, 5-7.

Non-Peer Reviewed Scholarly Products

Richards, S.B., & **Lawless Frank, C.** Online course modules for 7 semester credit hours in assessment, curriculum, and instructional strategies for Transition to Teaching licensure program.

Lawless Frank, C. & Zascavage, V. Inclusion for School Leaders. Online module for Ohio Leadership Advisory Council.

Manuscripts Under Review

Lawless Frank, C. & Gold L.A. (under review) STEAM and Students with Disabilities. *EBSCO Project*

Manuscripts in Progress

Lawless Frank, C. Mathes, C. & McIntosh, N. (In Progress). Teacher Preparation Partnerships to Foster Learning for All Students

Lawless Frank, C. & Gold L.A. (In Progress). Special education preservice teachers' beliefs self-efficacy towards teaching STEAM

International Presentations

Lawless Frank, C. & Gold L.A. (January, 2022). *Collaborative STEAM Instruction to Promote Preservice Teachers' Self-Efficacy*. Council for Exceptional Children Conference (CEC), Virtual.

Lawless Frank, C., & Gold, L. A. (2021, Oct). *Special education preservice teachers' beliefs and self-efficacy towards teaching STEAM*. Presentation at the North American Community: Uniting for Equity, Virtual.

Lawless Frank, C., & Gold, L. A. (2021, June 3). *Special education preservice teachers' self-efficacy towards teaching STEAM*. Presentation at the International Scientific Online Conference: Comparative Pedagogy in Cross-Disciplinary Dimensions, Virtual.

Lawless Frank, C., & Mathes, C. (Spring 2021). Partnerships in Teacher Education Preparation. Presented at the Council for Exceptional Children conference. Virtual.

Lawless Frank, C, McIntosh, N, & Mathes C. (2019) Teaching Preparation Partnerships to Foster All Students Learning. Presented at the North American Community: Uniting for Equity conference. Dayton, Ohio

Lawless Frank, C.& Bogard, T. Humanity-Centered Design: A Promising Approach for Preparing Culturally Responsive Educators. Presented at the International Academic Forum Conference on Educational Research & Innovation. Blacksburg, VA, Spring, 2019.

Lawless Frank, C. & Zascavage, V., Improving Candidates Field Experience and the Inclusion Classroom Characteristics Check Sheet (IC3S). Presented at the annual Council for Exceptional Children conference. Indianapolis, IN, Winter, 2019

Lawless Frank, C. & Richards, Teacher Education Candidates' use of Data Driven Math Instruction in an Elementary School Service Learning Project. Presented at annual conference at the Teacher Education Division of the Council for Exceptional Children, Fall 2016.

Lawless-Frank, C. & Richards, S. Assessing Dispositions Through Service Learning in an Urban School. Presented at annual conference of the Action Research Network of the Americas (ARNA), Knoxville, KY, Summer 2016

Lawless-Frank, C., Bowman, & Baldwin, J. Improving the Capacity of Ohio Institutions of Higher Education to Prepare All Educators to Meet the Needs of All Learners Presented at the annual Hawaii International Conference on Education, Honolulu, HI, Winter 2015.

Lawless Frank, C. & Richards, S. Assessing Dispositions Through Service Learning in an Urban School. Presented at annual conference of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN, Fall, 2014.

Lawless Frank, C. & Richards, S. University of Dayton's Transition to Teaching Project. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children. Albuquerque, NM. Fall, 2004.

National Presentations

Zascavage, V & **Lawless Frank, C.** An Evaluation Instrument for the Inclusive Classroom. Presented at Original Lilly Conference on College Teaching, Oxford, OH, Fall, 2015

Richards, S & **Lawless Frank, C.**, Assessing Dispositions Through Service Learning in an Urban School. Presented at annual conference of the Ethnographic and Qualitative Research Association, Las Vegas, NV, Spring, 2014.

Lawless Frank, C. & Richards, S., Assessing Dispositions Through Service Learning in an Urban School. Presented at annual conference of the American Association of Behavioral and Social Sciences, Las Vegas, NV, Spring, 2014.

Tillman, B., Richards, S. & **Lawless Frank, C.**, A Mixed Methods Study Assessing Special Education Pre-service Candidates' Preparation for Their First Year of Teaching. Presented at the annual Council for Exceptional Children conference. Boston, MA. Spring, 2008.

Tillman, B., Richards, S. & **Lawless Frank, C.** A Mixed Methods Study for Assessing Pre-

service Candidates Preparation for Teaching. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children. Milwaukee, WI. Fall, 2007

Lawless Frank, C., Schueremann, G. & Bertels, K. Transition to Teaching Project. Presented at the annual conference of the Urban Collaborative, Miami, FL. Spring, 2007.

Tillman, B., Richards, S. & **Lawless Frank, C.** Mixed Methods Study Assessing Special Education Pre-service Candidates' Preparation for Their First Year of Teaching. Presented at the annual Ethnographic and Qualitative Research in Education conference. Cedarville, OH. Summer, 2007.

Tillman, B., Richards, S & **Lawless Frank, C.** A Survey Instrument Assessing Special Education Student Teachers' Preparation for Their First Year of Teaching. Presented by B. Tillman at the annual conference of the Association of Teacher Educators, San Diego, CA. Winter, 2007.

State Presentations

Mathes, C., & **Lawless Frank, C.**, (2021, May 6-7). *Teacher Preparation Partnerships to Foster All Students Learning*. Ohio Middle Level Association's annual conference. Sandusky, OH (presentation cancelled due to COVID restrictions).

Zascavage, V & **Lawless Frank, C.** *The Included Classroom*, Presented at Ohio Conference of Teacher Education Organizations conference. Columbus, OH Fall, 2016

Bowman, C. **Lawless-Frank, C.** & Baldwin, J. *Improving the Capacity of Ohio Institutions of Higher Education to Prepare All Educators to Meet the Needs of All Learners*. Presented at the annual of the Ohio Deans Compact on Exceptional Children, Columbus, OH, Winter 2015.

Bowman, C. **Lawless Frank, C.** & Baldwin, J. *Improving the Capacity of Ohio Institutions of Higher Education to Prepare All Educators to Meet the Needs of All Learners*. Presented at the annual of the Ohio Deans Compact on Exceptional Children, Columbus, OH, Winter, 2014.

Richards, S. & **Lawless Frank, C.** Preparing All Students through Partnerships of Practice. Presented at annual Ohio Deans Compact conference. Columbus, Ohio 2014.

Intra-university Presentations

Lawless Frank, C., & Gold, L. A. (2021, April23). *Special education preservice teachers'*

self-efficacy towards teaching STEAM. Presentation at Thomas C. Hunt Building a Research Community Day, University of Dayton, Virtual

Lawless Frank, C. Desperate Times Call for Experiential Learning: The Evolution of the Collaborative Agency Project. Presented at the Experiential Learning and Community Engagement, Diversity, & Social Justice Conference. Dayton, OH. Spring, 2019

Lawless Frank, C., Tillman B. & Richards, S. A Survey Instrument Assessing Special Education Student Teachers' Preparation for Their First Year of Teaching. Presented at Building a Research Community Day. University of Dayton. Fall, 2006.

Invited Presentations

Lawless Frank, C. (Oct, 2021). *Understanding Differences and Providing Support*. Dayton Metro Library Virtual Staff Day

Lawless Frank, C. (Oct, 2021). *Supporting People with Autism Spectrum Disorder (ASD)*. Dayton Metro Library Virtual Staff Day

Richards, S. & **Lawless Frank, C.** Preparing All Students through Partnerships of Practice. Presented at annual Ohio Deans Compact conference. Columbus, Ohio 2014.

Thesis Advisement

Wilson, M. (2006). *Spiritual Practice and Burnout Among Special Educators in a Small Town District*. Unpublished master's thesis. University of Dayton, Dayton, OH. (Master's Thesis Committee Member)

Cullens, J. (2005). *Effective Accommodations for Students with Special Needs in the Writing Block of Four Blocks*. Unpublished master's thesis. University of Dayton, Dayton, OH. (Master's Thesis Committee Member)

Grants

Exploring the Vocation of an Intervention Specialist, University of Dayton Mini Vocational Grant, 2020. Obtained with C. Mathes. Awarded \$980.

Implementation Grant for Improving the Capacity of Ohio Institutions of Higher Education to Prepare All Educators to Meet the Needs of All Learners, Ohio Deans Compact for Exceptional Children grant, 2017. Obtained with C. Bowman and C. Mathes. Awarded \$12,000.

Research/Partnership Funding Grant, OAPCTE, 2015. Awarded \$1,000.

CEEDAR Center Intensive Technical Assistance, 2014. Obtained in conjunction with Ohio Department of Education, University of Cincinnati, and Kent State University. Awarded \$20,000.

Improving the Capacity of Ohio Institutions of Higher Education to Prepare All Educators to Meet the Needs of All Learners, Ohio Deans Compact for Exceptional Children grant, 2013. Obtained with C. Bowman and J. Baldwin. Awarded \$250,000.

Special Education Intervention Specialist Highly Qualified Teacher, Ohio Department of Education, 2007. Awarded \$40,000.

PROFESSIONAL DEVELOPMENT

Professional Association Memberships

American Association of Colleges and Teacher Education (AACTE)

Training

2021	Online Experiential Learning Development Program (OELDP)
2018-2019	UD Teaching Fellows
2014	Chalk and Wire Portfolio Assessment System
2012	EdTPA National Scorer – Special Education

CONSULTING/IN-SERVICE

Service to People with Autism, Dayton Metro Libraries, Dayton, OH. Fall, 2015

Working with Children with Special Needs, Miami Valley Recreation Activities Council, Dayton, OH. Summer, 2015

HONORS AND AWARDS

The Brother Gerald O'Neil Inspirational Educator Award. May, 2018

SERVICE

Service to the University/Department of Teacher Education

Path Forward Student Disability Accommodations Implementation Team. 2020-present.

CAP-L. 2020-present

Undergraduate Academic Affairs Committee. 2019-present
Chair fall, 2021 – present

Developed a partnership with United Rehabilitation Services to implement experiential learning opportunities with MCIS candidates and adults with disabilities. 2019-present

Developed a partnership with Holy Angels to implement a math service learning project with MCIS candidates and Holy Angels students. 2015-present.

Assisted in the development of EDA 511. Spring 2019.

With S.B. Richards. Developed a partnership with DECA Prep to implement a service learning project with IS candidates and DECA Prep students. 2013-2015.

Co Principle Investigator, Ohio Deans Compact on Exceptional Children grant, 2013-present.

Member, edTPA Committee for Department of Teacher Education, 2013-2018.

Member, Search Committee for tenure-track faculty member in Reading/Literacy with an Emphasis on Special Needs Learners, 2014.

Member, Search Committee for clinical faculty member for Transition to Teaching Project. Winter, 2007.

Member, Search Committee for tenure-track faculty member in Early Childhood Education. Spring, 2005.

Service to the Community

White Flag Ranch Fundraiser, Dayton, OH. Summer, 2019.

Welcome Dayton. One City Fundraiser, Dayton, OH. November, 2018

Girl Scout Leader. Troop 32318. Holy Angels, Dayton, OH. 2012-2019.

Teacher. Meet the Masters program. Volunteer teacher of famous artist. Holy Angels, Dayton, OH. 2012-present.

Camp Counselor. Volunteer leader counselor for an inclusion class for one week each year in June. Mi Pueblo Cultural Camp, Cleveland, OH. 2010–present.

Teacher. Volunteer science enrichment teacher, Kindergarten. Holy Angels, Dayton, OH. 2012.