

**JENNIFER T. CHRISTMAN, ED.D**  
**ASSISTANT CLINICAL PROFESSOR, UNIVERSITY OF DAYTON**

**Education**

Ed.D.	University of Cincinnati	2013	
M.Ed.	Xavier University	2005	
B.S.	University of Dayton	2003	Summa cum laude

**Dissertation**

*Using Mobile Technology in an Urban High School for Students with Disabilities*  
Advisor: Dr. Anne Bauer, University of Cincinnati

**Teaching License**

Ohio Intervention Specialist K-12 mild to moderate disabilities  
Ohio Intervention Specialist K-12 moderate to intense disabilities

**Professional Experiences**

Co- Coordinator: Early Childhood Intervention Specialist License and Preschool Special Needs Endorsement, University of Dayton, 2019- *current*  
Coordinator: Undergraduate Program Intervention Specialist License, University of Dayton, 2019- *current*  
Clinical Faculty: University of Dayton, 2018 – *current*  
Adjunct Instructor: University of Dayton, 2014 - 2018  
Course Instructor – undergraduate and graduate level courses  
University Liaison for Senior Student Teachers  
Adjunct Instructor: Muskingum University, 2011-2012  
Supervision of Student Teachers  
Adjunct Instructor: University of Cincinnati, 2009-2017  
Course Instructor- undergraduate and graduate level courses  
Supervisor of Junior Practicum Students and Senior Student Teachers  
Intervention Specialist: Kings Local School District, Kings Mills, OH 2003-2007

**University Courses Taught**

**University of Dayton**

**Intervention Specialist Program**

Student Teaching Supervision, 2017- *current*  
Introduction to Education of Learners with Mild to Moderate Education Needs, 2016-*current*  
Special Needs Preschool Clinical Experience Supervision, 2020-*current*  
Curriculum for Students with Mild to Moderate Disabilities, 2020- *current*  
Collaborating with Families and Agencies, 2016, 2020  
Intervention Specialist Capstone Seminar, 2020, 2021  
Instructional Strategies for Learners with Mild to Moderate Disabilities, 2018, 2022  
Behavior Management, 2014, 2015, 2018, 2021, 2022  
Health and Medical Issues for Early Childhood, 2017  
Instructional Strategies for Diverse Learners, 2016

### **Early Childhood Program**

Working with Young Learners with Mild to Moderate Disabilities, 2017- current  
Appropriate Practice, Curriculum and Instruction for Infants and Toddlers, 2016

### **First Year Program**

Personal Aspects of Teaching, 2019  
The Profession of Teaching, 2019

### **Foundations Program**

Educating Diverse Student Populations in an Inclusive Setting, 2015, 2016, 2017  
Theories of Learning and Human Development, 2016

### **Non-Credit Instruction**

IEP Writing Workshop, 2019-current

## **University of Cincinnati**

### **Intervention Specialist Program**

Student Teaching Seminar- Students with Mild to Moderate Disabilities, 2013, 2014

Literacy Instruction for Students with Moderate to Intense Disabilities, 2014

Instructional Strategies for Students with Moderate to Intense Disabilities, 2014

Curriculum Planning for Students with Moderate to Intense Disabilities, 2009

## **Clinical Practice and Development Activities**

### **Program Coordination**

Undergraduate Coordinator, Intervention Specialist Program

- Approximately 80 students
- Instructor of Record – approximately 10 courses
- Collaborate with EFO to establish Student Teaching Placements
- Curriculum Mapping of Professional Standards for Benchmark Assessments
- Compile and organize student teaching expectations and requirements
- Prospective student meetings

Co- Coordinator, Early Childhood Intervention Specialist and Co- Coordinator, Preschool Special Needs Endorsement

- Approximately 25 students per graduating class
- Collaborate with EFO to establish field placements / Student Teaching placements
- Created and implement IEP writing module for student completion
- Compile and organize student teaching expectations and requirements

### **Program Development**

- Primary writer of new licensure program 2019-2020: Intervention Specialist Grades K-12 Moderate to Intense
  - Approved by state: July 2020
  - Allows undergraduate students to graduate with programming that leads to two teaching licenses – OH Intervention Specialist K-12 Mild to Moderate and OH Intervention Specialist K-12 Moderate to Intense
  - Leads to greater marketability of the university as many competing universities offer both programs

- Revisions to existing courses to be more inclusive of broader range of disability categories with new program offerings
- Creator of video series of interviews of Intervention Specialists with specialized credentials for First Year Intervention Specialist majors to view when discerning

### **Experiential Learning**

- Coordinator and Facilitator of lab-based experiences
  - EDT 343L examines the role of the Intervention Specialist in various service delivery models. I coordinate a rotation experience in which students observe 6-8 Intervention Specialists serving students in various grades with various levels of need.
  - To support student lab experiences during COVID 19, I created video interviews of K-12 Intervention Specialists in a variety of settings for virtual lab experiences
  - Supervision of Student Teachers (approximately 15 student teachers per year), approximately 5 visits per student with written documentation and a debriefing meeting.

### **Professional Partnerships**

- Developed crosswalk of CCAST and 2020 CEC Standards for Ohio State University, 2021
- Mentoring Adjuncts/ Liaisons (approximately 8 per academic year)
  - Currently, 50% of Intervention Specialist specific courses are taught by an adjunct.
- Facilitator of partnerships with PK-12 schools (hosting meetings, frequent emails, provide documentation) with approximately 30 clinical educators.
- Rapport building and communication with administrators at partnering schools
- Established relationship with the Miami Valley Down Syndrome Association
  - Guest speakers on campus
  - UD students provide service to MVDSA

### **Innovative Teaching Methods**

- Intercollegiate student presentations with Mount St. Joseph University to promote collaboration across universities
- Case study analysis across courses
- Zoom interviews with in-service practitioners to share with students

## **Scholarly Activities**

### **Reviews**

Schmidt, J. & Barrett, M. (2021) Yes, Please Tell Me! AAPC.

Article review for EBSCO, March, 2022

Article review for EBSCO, October, 2021

Article review for EBSCO, September, 2021

### **Textbook**

Lawless-Frank, C., **Christman, J.**, Baldwin, J., & Richards, S., (2018). Managing Classrooms and Student Behavior: A Response to Intervention Approach. New York, NY : Routledge.

### Peer Reviewed Publications

- Schneider-Dinnesen, M. & **Christman, J.** (2021) Collaboration across Universities; a pandemic silver lining. In Progress.
- Hall, C., Hollingshead, A., & **Christman, J.** (2018) Implementing Video Modeling to Improve Transitions within Activities in Inclusive Classrooms. *Intervention in School and Clinic, 53(5)*, 235-240. *Impact factor 1.210*
- Carnahan, C., Basham, J., **Christman, J.** & Hollingshead, A. (2012) Overcoming Challenges: Going Mobile with Your Own Video Models. *Teaching Exceptional Children, 45(2)*, 50-59. *Acceptance rate 20%*
- Carnahan, C., Williamson, P & **Christman, J.** (2011) Linking Cognition and Literacy in Students with Autism Spectrum Disorder. *Teaching Exceptional Children, 43(6)*, 54-62. *Acceptance rate 20%*

### Peer Reviewed Presentations

- Christman, J.** (2014, November). The Use of Mobile Video Modeling for Students with Moderate to Intense Disabilities. Council for Exceptional Children Teacher Education Division Conference, Indianapolis, Indiana (2014).
- Christman, J.** & Elfers, D. (2013, April). Using Mobile Technology in an Urban High School to Decrease Adult Prompting for Students Identified with Significant Intellectual Disabilities During In School Transitions. Spring Research Conference, Lexington, Kentucky (2013).
- Christman, J.**, Hollingshead, A., Kroeger, S. & Altus, J. (2012, November). Effectiveness of a Behavior Intervention Package in an Urban Classroom. Council for Exceptional Children Teacher Education Division Conference, Grand Rapids, Michigan (2012).
- Christman, J.** & Kroeger, S. (2012, September). Using Mobile Technology During In School Transitions. Ohio Special Education Leadership Conference, Columbus, Ohio (2012).
- Christman, J.** (2012, April). Using Mobile Technology During In School Transitions. Spring Research Conference, Cincinnati, Ohio (2012).
- Christman, J.** (2012, April). Going Mobile with Video Modeling. Spring Research Conference, Louisville, Kentucky (2012).
- Carnahan, C., Basham, J., **Christman, J.** & Hollingshead, A. (2010, October). Beyond Video Modeling; the Evidence is in, but What's Next? OCALI, Columbus, Ohio (2010).

### Invited Presentations

- Christman, J.** (2012, October). Video Modeling on Mobile Technology. Hamilton County Educational Service Center, Cincinnati, Ohio (2012).
- Christman, J.** (2011, September). Autism 2. Hyde Park Community United Methodist Preschool, Cincinnati, Ohio (2011).
- Hollingshead, A. & **Christman, J.** (2011, July). Going Mobile with Video Modeling. Autism Summer Institute, Cincinnati, Ohio (2011).
- Christman, J.** (2010, September). Autism. Hyde Park Community United Methodist Preschool, Cincinnati, Ohio (2010).
- Christman, J.** (2010, August). Structured Teaching. University of Cincinnati, Cincinnati, Ohio (2010).
- Carnahan, C. & **Christman, J.** (2009, July). Literacy and ASD. Autism Summer Institute, Cincinnati, Ohio (2009).
- Carnahan, C. & **Christman, J.** (2009, July). Getting Ready to Learn. Autism Summer Institute, Cincinnati, Ohio (2009).

## **Service**

### **To the community:**

Assistant Coach : Community Soccer, 2022- current  
Member: Curriculum Advisory Board, an Ohio public school district, 2022- current  
Pro Bono support of new Intervention Specialist in underserved city school, 2021  
Member: Kings Local School District Superintendent Focus Group, 2021  
President, Ticket Coordinator: Stagelighters, Kings Local School District 2020-current  
Participant: Education Expert Panel, Mason Community School, Mason Intermediate School- student presentations on school reform, 2017

### **To the university:**

Member: Autism Task Force Leadership Team, University of Dayton, 2021- current  
Member: Autism Support Working Group, University of Dayton, 2020-2022  
Panel Member: Parenting through a Pandemic Panel, University of Dayton, 2020  
Volunteer: Student Move Out during Pandemic, 2020  
Volunteer: Graduation Ceremony 2018, 2019, 2022  
Faculty Facilitator: New Student Orientation, University of Dayton, 2018, 2019  
Faculty Advisor: Best Buddies- University of Dayton Chapter, 2018- current  
Elected Adjunct Representative: Academic Senate, University of Dayton, 2018

### **To the SEHS:**

Guest Presenter: EDA 511, University of Dayton, 2019  
Consistent volunteer: Recruitment Events, 2020- current

### **To the department:**

Member: Search Committee Teacher Education Tenured Track Faculty, 2022  
Author: Adjunct Handbook, 2021  
Member: edTPA Advisory Committee 2019-current  
Member: Teacher Education Leadership Team 2019- current  
Member: Candidate Progress Team 2019- current  
Coordinator: Intervention Specialist Program Committee, 2019-current  
DAP Facilitator: 2018, 2019, 2020  
Academic Advisor: about 20 advisees, 2018- current  
Member: Intervention Specialist Program committee, 2017-2019  
Member: Early Childhood Licensure Program Senior Year Team 2017- current

## **Consultation**

Autism and Behavior Consultant: Hamilton County Educational Service Center, 2018- current  
Autism Consultant: Middletown City Schools, 2008-2011

## **Professional Affiliations**

Member: The Council for Exceptional Children (Teacher Education Division)

## **Awards and Acknowledgements**

Faculty/Graduate/Undergraduate Mentor Grant Recipient, University of Cincinnati, 2012  
Faculty/Graduate Student Mentor Grant Recipient, University of Cincinnati, 2012  
Faculty/Graduate Student Mentor Grant Recipient, University of Cincinnati, 2011  
The Raymond and Beulah Horn Award of Excellence for Teaching, University of Dayton, 2003

## **Conferences/Workshops Attended**

- CCHMC Addiction and School Conference, 2021
- OCTEO, 2021
- Suicide Prevention, University of Dayton, 2021
- Higher Education Student Mental Health in COVID 19 Era, Pearson, 2021
- Tradition, Sensitivity, and the Student Neighborhood, Office of Diversity and Inclusion, University of Dayton, 2021
- 3<sup>rd</sup> Annual Summer Institute for Education Equity and Justice, American University, 2020
- EDT Faculty Bootcamp, University of Dayton, 2019
- Social Emotional Learning Training, University of Dayton, 2019, 2020, 2021
- SmartBoard Training, University of Dayton, 2019
- Mental Health First Responder Training, University of Dayton, 2019
- Thomas C. Hunt Building Community Research Day, University of Dayton, 2018, 2022
- PAX Presentation for Faculty, University of Dayton, 2018
- LGBTQ Ally Training, University of Dayton, 2017