

JACKIE MARSHALL ARNOLD, Ph.D.

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Education and Experiences

<u>Degree</u>	<u>Institution</u>	<u>Date</u>	<u>Major</u>
Ph.D.	Ohio State University, Ohio	2006	Education (Language, Literacy, & Culture) <i>Dissertation: Examining the experience of reader response in an online environment: A study of a middle school classroom.</i>
M.S.	University of Dayton, Ohio	1997	Education (Teacher Leadership) <i>Master's Thesis: A study of the use of a performance-based assessment tool to enhance the professional language development of beginning teachers.</i>
B.S.	University of Dayton, Ohio	1993	Elementary Education Minor: English

State Certificates Held

<u>Type</u>	<u>Effective Dates</u>	<u>State</u>
Principal Licensure	2001	Ohio
Elementary 1-8	1993	Ohio
Reading Endorsement K-12	1993	Ohio

Professional Experiences

2021 - Current	Department of Teacher Education, Associate Professor University of Dayton, Dayton, Ohio
2015 - 2021	Department of Teacher Education, Assistant Professor University of Dayton, Dayton, Ohio
2012 - 2015	Department of Teacher Education, Clinical Faculty Member University of Dayton, Dayton, Ohio
2006 - 2012	Department of Teacher Education, Clinical Administrator University of Dayton, Dayton, Ohio
2001 - 2006	Institute for Technology Enhanced Learning, Project Director for PT ³ Grant, University of Dayton, Dayton, Ohio
1997 - 2001	Yellow Springs Exempted Village Schools, Media Specialist, Yellow Springs, Ohio. Grades: kindergarten through sixth grade
1996 - 1997	St. Brigid Elementary, Technology Coordinator Xenia, Ohio. Grades: kindergarten through eighth grade
1994 - 1996	Albemarle City Schools, Elementary Teacher Charlottesville, Virginia. First grade
1993 - 1994	Lakota City Schools, Elementary Teacher West Chester, Ohio. Third grade

Professional Development

2022	AllOhio Science of Reading Learning Modules
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- 2019 "The Next Thing" Program, Learning Teaching Center
- 2018 Mid-term Instructional Diagnosis (MID) Participant
2017 Mid-term Instructional Diagnosis (MID) Participant
- 2012 Nationally Validated edTPA Scorer (Early Childhood)
Nationally Validated edTPA Scorer (Middle Childhood Language Arts)
- 2012 Quality Matters Program Training
- 2012 SOEAP Online Certification Training
Certification #1 (Bronze Level)
Certification #2 (Silver Level)

Awards

- 2018 SOCHE Faculty Excellence Award
- 2018 Thomas Hunt School of Education and Health Sciences Teaching Award
- 2017 School of Education and Health Sciences Junior Scholarship Award
- 2014 University of Dayton's School of Education's Brother Gerald O'Neil Inspirational Educator Award.

Membership in Professionals Associations

- American Association of Colleges of Teacher Education (AACTE)
- American Library Association (ALA)
Association for Library Service to Children (ALSC)
- International Literacy Association (ILA)
Children's Literature and Reading SIG
- Literacy Research Association (LRA)
- National Council of Teachers of English (NCTE)
Children's Literature Assembly (CLA)

Teaching

Courses Taught (undergraduate and graduate)

- University of Dayton*
- EDT-350 Foundations of Literacy through Literature
(also taught as part of UD Study Abroad Experience)
- EDT-415L ECE Primary (K-3) Field Internship
- EDT-416 Early Childhood Capstone Seminar

EDT-450	Phonics, Spelling, and Vocabulary
EDT-452	Digital Literacies, ELL, and Content Reading Strategies
EDT-453	Introduction to Literacy for Early Childhood (lead instructor)
EDT-454	Methods of Literacy for Early Childhood Educators (lead instructor)
EDT-456	Introduction to Literacy for Early Childhood (lead instructor)
EDT-457	Methods of Literacy for Early Childhood Educators (lead instructor)
EDT-458	Reading, Writing, and Assessment – Middle Childhood (lead instructor)
EDT-473	Student Teaching
EDT-600	Reading Methods Developed and taught course for on-line environment
EDT-602	Critical Reading in the Content Area (lead instructor) Developed and taught course for on-line environment
EDT-603	Foundations of Literacy through Literature (lead instructor) Taught course both face-to-face and in on-line environment
EDT-605	Advanced Study of Reading and Language Arts Developed and taught course for face-to-face and on-line environment
EDT-609	Issues, Trends, and Research in Reading (lead instructor) Developed and taught course in on-line environment
EDT-629	Cognition, Learning, and Teaching (lead instructor) Taught course face-to-face and in on-line environment
EDT-630	Multimedia Production (lead instructor) Developed and taught course for face-to-face and on-line environment
EDT-658	Independent Study
<i>Ohio State University</i>	
EDU T&L- 925.56	Advanced Literacy Research (Literacy Specialist Endorsement Program)

Thesis Advisement

Schmall, J. (2019). An investigation of achievement and satisfaction at Catholic elementary schools: A voucher study. Dissertation, University of Dayton, Dayton, Ohio. (Dissertation Committee Member).

Fisher, A. (2015). Understanding the Common Core State Standards and their role in Catholic education. Unpublished undergraduate thesis, University of Dayton, Dayton, Ohio. (Honors Thesis Advisor).

Webb, S. (2009). Teachers' reactions to the use of a checklist for evaluating Hispanic American children's literature. Unpublished master's thesis, University of Dayton, Dayton, Ohio. (Master's Thesis Advisor).

Perry, B. (2008). The effects of using Boardmaker picture-symbols in thematic units on the expressive vocabulary of kindergarten students. Unpublished master's thesis, University of Dayton, Dayton, Ohio. (Master's Thesis Committee Member).

Scholarship

Journal Articles

Graff, J., Liang, L., Martinez, M., McClure, A., Day, D., Sableski, M., Arnold, J.M. (2022). Contemporary Children's Literature in Education Courses: Diverse, Complex, and Critical. *Literacy Practice and Research*, 47(3), <https://digitalcommons.fiu.edu/lpr/vol47/iss3/3>

Arnold, J.M, Mateo-Toledo, J., Bustos, J. (2021). Using Empathetic Literature: How Jane Addams Book Award Selections Can Support Classroom Instruction. *Voices from the Middle*, 29(1), 53-55.

Sableski, M., Arnold, J.M., Crawley, A., & Young, C. (2021). Children's Literature and Classroom Communities: Helping Teachers and Students Navigate Traumatic Events. *Journal of Children's Literature*, 47(1), 134-140.

Arnold, J.M. & Sableski, M. (2020). Where are you from? Building bridges over walls with #OwnVoices literature. *Journal of Children's Literature*, 46(2), 19-26.

Shaw, L., Marx, M., Arnold, J.M., Sableski, M. (2020). An invitation to consider the value of personal stories in cultural narrative. *Journal of Children's Literature*, 46(1), 43-48.

Sableski, M., Arnold, J., & Bandre, P. (2019). The reciprocity of diverse and universal themes in children's literature. *The Dragon Lode*, 38(1), 17-23.

Laduca, B., Ausdenmoore, A., Hallinan, K., Katz-Buonconintoro, J., Bennett, J. Arnold, J., Bowman, C., Sweet, C., Hayford, M. Yorke, J., Blust, R., Kubi, P. (2019). A transdisciplinary collaboration and innovation education model and experience. *Research in Higher Education Journal*, 37, 1-31.

Arnold, J.M. (2018). Re-conceptualizing literature responses through "space." *Journal of Literacy and Technology*. 1(1), 2-24.

Sableski, M.K. & Arnold, J.M. (2017). Supporting best-practice literacy instruction utilizing national standards: A gradual-release model for developing site based literacy leaders. *Journal of Catholic Higher Education* 36(2), 217-237.

Bogard, T., Sableski, M. C., Arnold, J. M., Bowman, C. L. (2017). Minding the gap: Mentor and pre-service teachers' ability perceptions of content-area literacy instruction. *Journal of the Scholarship of Teaching and Learning*. doi:10.14434/josotl

Collopy, R. M. B., & Arnold, J. M. (2017). Adoption of the Six Traits writing model with low-income population: A comparative study of improvement in student writing. *International Journal of Education Reform*, 26 (4), 336-352.

Evans, L.A., Kelly, M.K., Baldwin, J.L., & Arnold, J.M. (2016). Candidate success and edTPA: Looking at the data. *Mid-Western Educational Researcher*, 28(2), 148-161.

Arnold, J.M. and Sableski, M. (2016). Consistency and change: Becoming a literacy leader in an urban school. *Journal of Literacy Practice and Research*, 41(2), 54-59.

Sableski, M. Arnold, J., & Adomat, D. (2015). Celebrating the hero in all of us: An interview with Kadir Nelson. *Journal of Children's Literature*, 41(2), 46-51.

Arnold, J.M. & Sableski, M. (2015). The insider perspective: insights on diversity from award-winning diverse authors. *Children and Libraries*, 12-15.

Aziz, S., Arnold, J.M. & Sableski, M. (2014). Falling through a hole and wearing the hat of imagination and ingenuity: A conversation with Jon Klassen. *Journal of Children's Literature*, 40(2), 59-64.

Arnold, J. M. & Sableski, M. (2014). Making the match: Bringing children and books together through teacher professional learning communities. *Dragon Lode*, 32(2), 22-28.

Webb, S., & Arnold, J. M. (2012). Building capacity for change: Supporting teachers' selections of multicultural literature. *Dragon Lode*, 30(2), 38-46.

Collopy, R. M. B., & Arnold, J. M. (2009). To blend or not to blend: Online-only and blended learning environments in undergraduate teacher education. *Issues in Teacher Education*, 18(2), 85-101.

Rowley, J., Dysard, G., & Arnold, J. M. (2005). Developing a new technology infusion program for preparing tomorrow's teachers. *Journal of Technology and Teacher Education*, 13(1), 105-123.

Kinnucan-Welsch, K. & Arnold, J. M. (2000). Using web board conferencing to talk about children's books. *Kappa Delta Pi Record*, 37(1), 17-21.

Invited Articles

Sableski, M., Arnold, J.M. (2022). Diverse Literature On and Off the Shelves. *Literacy Today*, April/May/June, 40-42.

Books

S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, (2016). *Collaboration among professionals, students, and families*. New York: Routledge.

Book Chapters

Sableski, M.K. & Arnold, J.M. (2021). Seeking diversity in children's literature utilized in elementary classrooms. In D. Hartfield (Ed.), *Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals* (pp. 87-102). IGI Global.

Arnold, J.M. (2020). Examining graduate students' cooperative learning experiences in an online reading course. In P. Sullivan (Ed.), *Handbook of Research on Integrating Digital Technology With Literacy Pedagogies* (pp. 417-431). IGI Global.

Arnold, J.M. & Sableski, M.K. (2020). Building reflective practices through a digital literacy portfolio in an online context. In R. Karchmer-Klein & K. Pytash (Eds.), *Effective Practices in Online Teacher Preparation for Literacy Educators* (pp. 45-64). IGI Global.

Arnold, J.M. (2018). Action research. In S. Richards (Ed), *Single subject research: Applications in educational and clinical settings* (pp. 105-119). New York: Routledge.

Arnold, J.M. & Sableski, M.K. (2017). Identification and utilization of diverse children's literature. In E. Ortlieb, & E. Cheek (Eds.), *Addressing diversity in literacy instruction* (pp. 209-230). United Kingdom: Emerald Group Publishing Limited.

Sableski, M.K., Arnold, J.M., & White, J. (2017). Developing a multicultural cross curricular study abroad experience. In H. An (Ed.), *Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* (pp. 221-236). IGI Global.

Arnold, J.M. (2016). Understanding families. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 247-261). New York: Routledge.

Arnold, J.M. (2016). Strategies for effective family communication and collaboration. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 262-276). New York: Routledge.

Arnold, J.M. (2016). Collaborating with diverse families and learners. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 277-290). New York: Routledge.

Arnold, J.M. (2016). Strategies for identifying community resources and working with community partners. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 291-302). New York: Routledge.

Arnold, J.M. (2009). Whole language. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.

Sableski, M.K. & Arnold, J. M. (2009). Reading reform. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.

Arnold, J.M., & Sableski, M.K. (2007). Charles Judd: His contributions to the field of reading. In S. E. Israel & E. J. Mongahan (Eds.), *Reading pioneers: Historical accounts of earlier, outstanding contributions to the field of reading* (pp. 101-118). Newark, DE: International Reading Association.

Arnold, J. M. (2004). Technology viewpoints. In A. Ornstein & T. Lasley. *Strategies for effective teaching*. New York: McGraw Hill.

Media Publication

Arnold, J.M. & Sableski, M.K. Traveling with books: Professors spotlight cross country adventure. *Dayton Daily News*, April 18, 2021.

Sableski, M.K. & Arnold, J.M. Tips from teachers: Children's books for uncertain times. *Dayton Daily News*, March 30, 2020.

Sableski, M.K. & Arnold, J.M. Children's Books for uncertain times. *Children's Literature Assembly Blog*, May 28, 2020.

Book Reviews

Boushey, Gail. & Moser, Joan. (2014). *The Daily 5: Fostering Literacy Independence in the Elementary Grades, Second Edition*. Portland, ME: Stenhouse Publishers. Reviewed by Jackie Marshall Arnold, University of Dayton.

Scholarly Presentations (refereed)

Sableski, M. & Arnold, J.M. (Dec, 2022). Crossing Boundaries and Borders in STEM: Diverse Literature in Pursuit of Equity, Solidarity, and Social Justice . To be presentation at the annual meeting of the Literacy Research Association (LRA), Phoenix, AZ.

Arnold, J.M., & Sableski ((Dec, 2022). Crossing Boundaries and and Borders of a Rubric to Identify Diversity in Children’s Literature . To be presentation at the annual meeting of the Literacy Research Association (LRA), Phoenix, AZ.

Arnold, J.M., & Sableski (November, 2022). *Authors Who Shine Light on Difficult Topics: Literature That Supports Middle School Students*. To be presented at the annual meeting of the National Council of Teachers of English (NCTE), Anaheim, CA.

Arnold, J.M., Mateo-Toledo, J., Pelayo J., & Quiro, R., Wee, J. (November, 2022). *Children’s Literature Pursuing Sueños of Peace, Equity, Social Justice, & Global Community*. To be presented at the annual meeting of the National Council of Teachers of English (NCTE), Anaheim, CA.

Sableski, M. & Arnold, J.M. (accepted for 2022). Preparing Future Teachers to Use Diverse Children’s Literature to Build Culturally Relevant Classroom Communities. Submitted for presentation at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), New Orleans, LA.

Sableski, M. & Arnold, J.M. (Dec, 2021). Representation of Diversity in Children’s Literature: Reexamining a Field-Tested Rubric. Presentation at the annual meeting of the Literacy Research Association (LRA), Atlanta, GE.

Mateo-Toledo, J., Pelayo J., & Arnold, J.M. (2021). *Difficult conversations in the classroom: Supporting students through children’s literature* Jane Addams Children’s Book Award Author/Illustrator Panel: *Anti-Racist Children’s Books for Today’s Diverse Classrooms*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Louisville, KY.

Arnold, J.M. & Sableski, M.K. (2021). *Anti-Racist Literature that Empowers Students to Act towards Equity and Justice*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Louisville, KY.

Sableski, M. & Arnold, J.M. (2021). *Through the Sliding Glass Door: Using a Rubric to Identify and Discuss Children’s Literature*. Presentation at the annual meeting of the American Library Association (ALA), Virtual Conference.

Arnold, J.M. & Sableski, M.K. (2020). *Responding to trauma using children’s literature*. Presentation at the annual meeting of the Literacy Research Association (LRA), Virtual Conference.

Sableski, M. & Arnold, J.M. (2020). *Examining the selection and utilization of children’s literature in classroom instruction: A longitudinal study*. Presentation at the annual meeting of the Literacy Research Association (LRA), Virtual Conference.

Sableski, M., Arnold, J.M., Liang, L., Graff, J., Martinez, M., Day, D., McClure, A. (2020) *Children's literature courses at the university: A survey of methods and practice*. Presentation at the annual meeting of the Literacy Research Association (LRA), Virtual Conference.

Sableski, M. & Arnold, J.M. (2020). *Difficult conversations in the classroom: Supporting students through children's literature*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Virtual Conference.

Arnold, J.M. & Sableski, M. (accepted for 2020). *#Empowertheteacher: Selecting and Using Diverse Children's Literature for Classroom Instruction*. Annual meeting of the International Literacy Association (ILA), Columbus, OH cancelled due to COVID pandemic.

Sableski, M. & Arnold, J. (2019, December). *What Student Teachers are Seeing in Classrooms*. Presentation at the annual meeting of the Literacy Research Association (LRA), Tampa, FL.

Arnold, J.M. & Sableski, M.K. (2019, November). *Where are you From?: Diverse Literature as Inquiry*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Baltimore, MD.

Shaw, L., Marx, M., Sableski, M., & Arnold, J. (2019, November). *Personal Stories as Cultural Narrative in Children's Literature*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Baltimore, MD.

Arnold, J.M. & Sableski, M. (2018, November). *Examining pre-service teachers' conceptions of diversity in children's literature*. Presented at the annual meeting of the Literacy Research Association (LRA), Indian Wells, CA.

Sableski, M. & Arnold, J.M. (2017, November). *Identification and utilization of diverse children's literature in classroom instruction*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), St. Louis, MO.

Arnold, J.M. & Sableski, M.K. (2016, December). *Identification and utilization of diverse children's literature in classroom instruction*. Presented at the annual meeting of the Literacy Research Association (LRA), Nashville, TN.

Sableski, M., Arnold, J.M., Bandre, T., Henkes, K. (2016, November). *Story as advocacy: The work of Kevin Henkes*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Atlanta, GA.

Evans, L., Baldwin, J., Kelly, M.K., & Arnold, J.M. (2015, February). *Pre-service teacher success and edTPA: Looking at the data*. Presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

Sableski, M. & Arnold, J.M. (2014, December). *Supporting best practice literacy instruction: A gradual release model for supporting site-based literacy leaders*. Presented at the annual meeting of the Literacy Research Association (LRA), Marco Island, FL.

Bogard, T., Sableski, M.K., Arnold, J.M., Bowman, C. & Hart, P. (2013, December). *Seeing differently: Expert/novice ability perceptions of student teachers' content area literacy instruction*. Presented at the annual meeting of the Literacy Research Association (LRA), Dallas, TX.

Sableski, M., Arnold, J.M., Bowman, C., Bogard, T., Hart, P., (2013, November). *Building Community partnerships that support the literacy development of struggling readers and the construction of teacher knowledge*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Boston, MA.

Arnold, J.M., Sableski, M., Gromek, C., McDonald, A., (2013, November). *Learning and leading together: Building systemic partnership literacy initiatives*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Boston, MA.
Identified for the National Center for Literacy Education strand

Sableski, M., Arnold, J.M., Gromek, C., McDonald, A., (2013, October). *Right from the start: Professional learning communities for early career teachers*. Presented at the annual meeting of the Ohio Catholic Education Association (OCEA), Columbus, OH.

Bogard, T., Bowman, C., Hart, P., Arnold, J.M., & Sableski, M., (2013, March). *Building community partnerships that support the literacy development of struggling readers and the construction of teacher knowledge*. Presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), Orlando, FL.

Sableski, M. & Arnold, J.M. (2009, December). *Examining graduate students cooperative learning experiences in an online reading course*. Presented at the annual conference for the National Reading Conference (NRC), Albuquerque, New Mexico.

Arnold, J. M. & Covert, K. (2009, November). *Reading method understandings across diverse delivery systems*. Presented at the annual conference for the National Council of Teachers of English (NCTE), Philadelphia, Pennsylvania.

Arnold, J.M. & Sableski, M. (2008, December). *Examining graduate students cooperative learning experiences in an online reading course*. Presented at the annual conference for the National Reading Conference (NRC), Orlando, Florida.

Arnold, J.M. & Sableski, M. (2008, November). *Assessing beyond the high stakes tests: Literacy assessments to scaffold student understanding*. Presented at the annual conference for the National Council of Teachers of English (NCTE), New York, New York.

Arnold, J.M. (2008, May). *Examining reader response across multiple contexts*. Presented at the annual conference for the International Reading Association (IRA), Atlanta, Georgia.

Arnold, J.M. (2007, November). *Examining reader response in online and face-to-face environments*. Presented at the annual conference for the National Council of Teachers of English (NCTE), New York, New York.

Arnold, J.M. (2007, November). *Examining reader response across multiple contexts*. Presented at the annual conference for the National Reading Conference (NRC), Austin, Texas.

Arnold, J.M. (2007, November). *Reconceptualizing the 'space' of a writing community*. Presented at the annual conference for the National Reading Conference (NRC), Austin, Texas.

Arnold, J.M. & Sableski, M. (2006, May). *The life and times of Charles Hubbard Judd*. Presentation at the annual conference for the International Reading Association Conference (IRA), Chicago, Illinois.

Bloome, D. & Arnold, J.M. (2005, November). *Reconceptualizing reading as intertextual practice*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), San Francisco, California.

Rowley, J., Arnold, J.M., & Dysard, G. (2004, January). *Supporting teachers to use technology with digital resources*. Presented at the annual conference for Society for Information Technology and Teacher Education (SITE), Atlanta, Georgia.

Rowley, J., Arnold, J.M., & Dysard, G. (2004, January). *Supporting teachers to use technology with digital resources*. Presented at the annual conference for Research Center for Educational Technology (RCET), Kent, Ohio.

Eggemeier, J., Sableski, M., Arnold, J.M., & Pietrandrea, L. (2003, November). *Partners for success: A fresh look at helping struggling readers*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), San Francisco, California.

Arnold, J.M. & Dysard, G. (2003, June). *Integrating notebooks into the higher education classroom*. Presented at the annual meeting of the Ohio Learning Network (OLN), Columbus, Ohio

Rowley, J., Arnold, J.M., & Dysard, G. (2003, January). *Designing faculty development grounded in problem-based learning*. Presented at the Southern Ohio Central Higher Education Association Conference (SOCHE), Wilberforce, Ohio.

Arnold, J.M., Dysard, G., & Diaz, S. (2002, August). *Integrating the PBS TeacherLine program in the context of problem-based learning theory*. Presented at the annual Preparing Tomorrow's Teachers to Use Technology (PT³) Conference, Washington, D.C.

Rowley, J. & Arnold, J.M. (2001, December). *Jumping into problem-based learning: A case history of teacher development*. Presented at the annual meeting of the Southwestern Ohio Instructional Television and Greater Miami Valley Educational Technology Coordinators Association (SOITA/GMVETC). Dayton, Ohio.

Arnold, J.M. & Trumbull, B. (2000, December). *Guided web studies*. Presented at the annual meeting of the Southwestern Ohio Instructional Television and Greater Miami Valley Educational Technology Coordinators Association (SOITA/GMVETC), Dayton, Ohio.

Kinnucan-Welsch, K., Arnold, J. M., Hardin, S., Wilkins, P., Carlsen, R., Wojton, C. (2000, November). *What do you think will happen to Andrew? Web-based conversations about books*. Presented at the annual convention of the National Council of Teachers of English (NCTE), Milwaukee, Wisconsin.

Arnold, J.M. (1998, November). *Technology and the multiple intelligences*. Presented at the annual meeting of the Southwestern Ohio Instructional Television and Greater Miami Valley Educational Technology Coordinators Association (SOITA/GMVETC), Dayton, Ohio.

Arnold, J.M. & Jensen, C. (1998, February). *Technology and the multiple intelligences*. Presented at the annual meeting of Buckeye Area of Superintendents Association (BASA), Dayton, Ohio.

Invited Presentations (national)

Arnold, J.M., Bustos, F., Mateo-Toledo, J., & Clark, S. (2021). *Using Empathetic Literature: How Jane Addams Book Award Selections Can Support Classroom Instruction*. Presentation at the UNLV 2021 Online Summit on the Research and Teaching of YA Literature, Virtual Conference.

Arnold, J.M., & Sableski, M. (2015, November). Celebrating the hero in all of us: An interview with Kadir Nelson. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Minneapolis, MN.

Aziz, S., Arnold, J.M., & Sableski, M. (2014, November). Falling through a hole, wearing the hat of imagination & ingenuity: A conversation with Jon Klassen. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Washington, D.C.

Invited Presentations (state)

Arnold, J.M. (2010, June). *Examining children's literature across genres*. Transition to Teaching, Columbus, Ohio.

Arnold, J.M. (2008, June). *Examining quality reading assessments*. Transition to Teaching, Columbus, Ohio.

Arnold, J.M. (1999, March). *Technology in the math curriculum*. Presented at the annual Wright State Math Conference, Fairborn, Ohio.

Invited Presentations (local)

McIntosh, N., & Arnold, J. (2018, October). *Dealing with data: Using assessments to drive instruction*. Professional development workshop presented at St. Brigid Catholic School. Xenia, OH.

Arnold, J.M. (2018, April). *Examining graduate students cooperative learning experiences in an on-line reading course*. Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Ohio.

McCombe, J., Adams, N., Dorf, S., Leming, L., Arnold, J., McIntosh, N. (2018, January) *Teaching high-achieving students: Challenges and rewards*. Faculty Teaching and Learning Forum. University of Dayton, Ohio.

Sableski, M. & Arnold, J. M. (2018, June). *Utilizing a rubric to identify diverse children's literature*. University of Dayton Summer Institute. University of Dayton, Dayton, OH.

Sableski, M.K. & Arnold, J.M. (2017, April). *Utilizing a rubric to identify diversity in children's literature*. Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Ohio.

Arnold, J. M. & Sableski, M. (2017, June). *Utilizing a rubric to identify diversity in children's literature*. University of Dayton Summer Institute. University of Dayton, Dayton, OH.

Arnold, J.M. & Sableski, M.K. (2016, June). *Summer literacy institute*. East Clinton Local Schools. Sabina, Ohio.

Sableski, M.K. and Arnold, J.M. (2016, June). *Data driven literacy instruction*. The Miami Valley School. Dayton, Ohio.

Sableski, M.K. and Arnold, J.M. (2016, April). *Utilizing the Benchmark Assessment System*. The Miami Valley School. Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2016, February). *Interactive reading within a guided reading structure*. The Miami Valley School. Dayton, Ohio.

Sableski, M.K. and Arnold, J.M. (2016, January). *Best practice literacy instruction*. Holy Angels Elementary. Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2015, August). *Utilizing the Archdiocese course of study for English/Language Arts in the classroom*. Immaculate Conception School. Celina, Ohio.

Sableski, M.K. and Arnold, J.M. (2015, June). *Supporting best practice literacy instruction: A gradual release model for developing site based literacy leaders*. Center for Catholic Education Summit. Dayton, Ohio.

Arnold, J. M. & Sableski, M. (2015, February). *Professional development in support of the English Language Arts Common Core State Standards*. St. Remy Professional Development Initiative. Dayton, Ohio.

Sableski, M.K. & Arnold, J.M. (2015, February). *Community-engaged scholarship: Understanding foundations and developing collaborations for success*. Ryan C. Harris Learning Teaching Center and the Office of Faculty and Leadership Development. University of Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2015, January). *Supporting best practice literacy instruction: A Gradual; release model for developing site based literacy leaders*. 11th Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2014, August). *Utilizing the Archdiocese Course of Study for English/Language Arts in the classroom*. Incarnation Catholic School. Centerville, Ohio.

Sableski, M.K. & Arnold, J.M. (2014, August). *Exploring diversity in children's literature*. Picture Book Read In, Dayton, Ohio.

Sableski, M.K. & Arnold, J.M. (2013, August). *Exploring the Archdiocese Course of Study for English/Language Arts*. Keynote Address, Archdioceses of Cincinnati, Dayton, Ohio.

Sableski, M.K. & Arnold, J.M. (2011, June). *Developing the writing workshop in elementary and middle school classrooms*. Archdioceses of Cincinnati Catholic Schools, Dayton, Ohio.

Arnold, J.M. (2008, November). *Examining the power of problem-based learning in the curriculum*. Presentation for the St. Remy's Project for Dayton Catholic School Teachers, Dayton, Ohio.

Arnold, J.M. (2004, September). *Exploring the powerful potential of nonfiction texts*. Presentation for Yellow Springs Schools, Yellow Springs, Ohio.

Arnold, J.M. (2004, September). *Exploring the powerful potential of nonfiction texts*. Presentation for Kettering City Schools, Dayton, Ohio

Arnold, J.M. (2003, July). *Utilizing Inspiration in the classroom*. Presentation for Centerville City Schools, Centerville, Ohio.

Arnold, J.M. & Dysard, G. (2001, June). *Problem-based learning for higher education*. Presented at Sinclair Community College, Dayton, Ohio.

Arnold, J.M. (1998, November). *Technology and supporting peripherals*. Presentation for Oakwood City Schools, Oakwood, Ohio.

Grants

Experiential Learning Innovation Fund for Faculty (2018). Selecting and Utilizing Diverse Literature in Classrooms. Award: \$200.

University of Dayton Research Seed Council Grant (2017). Identification and Utilization of Diverse Children's Literature in Classroom Instruction. Award: \$2,500

School of Education and Health Sciences (SEHS) Summer Research Grant (2017).
Examining Graduate Students Cooperative Learning Experiences in an On-Line Reading Course.
Award: \$6,000.

School of Education and Health Sciences (SEHS) Summer Research Grant. (2016).
Identification and Utilization of Diverse Children's Literature in Classroom Instruction. Award:
\$6,000.

Children's Literature Assembly. (2011). Development of Literature Professional Development
Communities for Area Catholic School Teachers. Award: \$2, 500.

National Endowment for the Arts. (2000). Looking in, looking out: Our place in the world. Award:
\$35,000. Mills Lawn Elementary, Yellow Springs, Ohio.

National Schools of Excellence. (1999). Blue Ribbon School Award for Mills Lawn Elementary. Mills
Lawn Elementary, Yellow Springs, Ohio.

Ohio Department of Education. (1998). OhioReads Renewal Grant. Award: \$29,000. Mills Lawn
Elementary, Yellow Springs, Ohio.

Ohio Department of Education. (1997). OhioReads Grant. Award: \$58,000. Mills Lawn Elementary,
Yellow Springs, Ohio.

Ohio Department of Education. (1997). OhioReads Community Grant. Award: \$20,000. Mills Lawn
Elementary, Yellow Springs, Ohio.

Library Science and Technology Office. (1996). Library Automation Grant. Award: \$11,000. Mills
Lawn Elementary, Yellow Springs, Ohio.

Yellow Springs Endowment Grant. (1996). Creation of a Professional Development Library.
Award: \$6,000. Mills Lawn Elementary, Yellow Springs, Ohio.

Service

Service to the Department

2019 - Current Member, Candidate Progress Committee

2018 - 2019 Member, Search Committee for Teacher Education Clinical Faculty Member

2018 - 2019	Member, Search Committee for Diversity and Culturally Responsive Teaching Faculty Member
2016 - Current	Early Childhood Education Senior Block Coordinator
2015 - Current	Member, Disposition Assessment Protocol Team
2018 - Current	Member, Teacher Education Leadership Team
2015 - Current	Member, Teacher Education Advisory Council
2013 - Current	Member, edTPA Advisory Committee
2006 - Current	Member, Early Childhood Licensure Program Committee
2005 - Current	Member, Reading Committee
2015 - 2016	Member, Council for the Accreditation of Educator Preparation (CAEP) Committee - Standard 2
2006 - 2015	Member, Middle Childhood Licensure Program Committee
2006 - 2015	Member, Advanced Masters Committee
2006 - 2015	Member, Initial Licensure Program Committee
2014 - 2015	Member, Ohio Dean's Compact on Exceptional Children New Incentive Grant
2013	Contributing Writer of the National Council on Teacher Quality (NCTQ) Report
2013	Member, Search Committee for STEM Technology-Enhanced Learning Faculty Member
2012 - 2016	Advisor of the Graduate Technology-Enhanced Learning Program
2008	Co-Writer of Reading Endorsement Program Report Approved by the Ohio Department of Education

Service to the School

2021 -	Health and Wellness Committee
2020 - current	Member, SEHS Executive Committee
2016 - 2019	Member, Undergraduate Academic Affairs Committee
2018	New Faculty Mentoring Program Presenter (Effective Teaching Practices)
2017 - 2018	Member, Priority 2 Strategic Visioning Committee

- 2015- 2016 Member, Ad-hoc Committee on Technology, Faculty Congress, School of Education and Health Sciences (SEHS)
- 2014 - 2017 Member, School of Education and Health Sciences (SEHS) Technology Advisory Committee
- 2014 - Current Recruiter, School of Education and Health Sciences (SEHS) Open House

Service to the University

- 2022 Associate Provost Search Committee
- 2021 - Current CSIT Working Group 5 - Faculty Work Load
- 2020 - Current Elected Member of University Faculty Committee
- 2019 *Waking Up White* Book Discussion Group
- 2018 -2019 Member of IACT Transdisciplinary Team
- 2018 -2019 Member of Leadership UD Cohort
- 2018 Second Year Faculty Mentoring Panel Presentation
- 2017 - 2019 Member, GEMnasium Transdisciplinary Team
- 2017 - Current Member, University Athletic Advisory Council
- 2017 - 2019 Member, Berry Summer Thesis Institute Application Reviewer
- 2017 - 2019 Member, Honors Thesis Review Committee Member
- 2016 - Current Member, Marshall for Graduation Ceremonies
- 2015- 2016 Special Interest Housing Advisor

Service to the Profession

- 2022 - 2023 Co-Chair of the National Jane Adams Children’s Book Award Selection Committee
- 2019 - Current Selected Member of the National Jane Adams Children’s Book Award Selection Committee
- 2018 - Current Lalanne Advisory Board
- 2017 - Current National Council of Teachers of English, Children’s Literature Assembly, Board Member (elected position)
- 2014-2015 Co-Chair, National Council of Teachers of English, Children’s Literature Assembly Annual Breakfast

2014 - present	Ways and Means Co-Chair, National Council of Teachers of English, Children's Literature Assembly
2012 - Current	Reviewer, National Council of Teachers of English, Children's Literature Assembly, Bonnie Campbell Hill National Teacher Leader Award
2008 - 2010	Member, Catholic Education Collaborative Key Dimension Committee
2008 - 2009	Member, Governor's Reading and Literacy Partnership
2004 - 2005	Search Committee Member for a Clinical Reading Position in the School of Education at The Ohio State University

Service to the Community

2018- Current	Education Commission Chairperson, St. Brigid Elementary
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Editorial and Peer Review Responsibilities

Co-Editor, *Dragon Lode* (International Literature Association) - 2020-current

Reviewer, *Action in Teacher Education* - 2019 - current

Reviewer, *Catholic Education: A Journal of Inquiry and Practice*, 2018 - current

Reviewer, *Journal of Literacy Research*, 2006 to 2015

Reviewer, *Dragon Lode*, 2007 to 2015

Proposal Reviewer, Literacy Research Association

2009 - Text Analysis/ Children's, Young Adult, & Adult Literature

2009 - Literacy, Technology and Media

2008 - Text Analysis/ Children's, Young Adult, & Adult Literature

2008 - Literacy, Technology and Media

2007 - Literacy, Technology and Media

Consulting

Oakwood City Schools. Oakwood, OH. Literacy Professional Development. Oakwood City Schools funded project, 2019.

East Clinton Local Schools. East Clinton, OH. Literacy Consulting. East Clinton Local Schools funded project, 2016.

Dayton Early College Academy (DECA) Prep Elementary. Literacy Consulting, Dayton Early College Academy Schools funded project, 2015-2016.

Miami Valley Schools. Literacy Consulting, Miami Valley Schools funded project, 2015-2016.

Archdiocese of Cincinnati Catholic Schools. Integration of the Archdiocese Course of Study for the English Language Arts. Archdiocese of Cincinnati Catholic Schools funded project, 2013 - 2016.

Archdiocese of Cincinnati Catholic Schools. *Picture Book Read-In Co-Chair*. Center for Catholic Education, funded project, 2010 - 2016.

Fairview Elementary, Dayton Public Schools. Professional development and facilitation of elementary teachers and literacy support personnel. Ohio Department of Education funded project, 2011-2014.

Archdiocese of Cincinnati Catholic Schools. Professional development and facilitation of elementary teachers in the utilization of writing workshops. Center for Catholic Education funded, 2011 -2014.

Archdiocese of Cincinnati Catholic Schools. Professional Learning Community for the Utilization of Children's Literature. Children's Literature Assembly funded, 2011-2013.

Media Appearances

Tips from teachers: Children's books for uncertain times. *Dayton Daily News*. March 30, 2020.

Diversifying Children's Literature. *Momentum*. <https://udayton.edu/momentum/stories/arnold-sableski-childrens-literature.php>.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *Ideastream*. 11 May 2018.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *WOSU Public Media*. 30 April 2018.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *WVXU/WMUN Public Media*. 30 April, 2018.