

# Spencer B. Gauert

University of Dayton  
Department of Counselor Education and Human Services  
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## Education

- Ph.D. University of South Florida December 2019  
Applied Behavior Analysis  
**Dissertation**  
A Comparison of Different Modeling Techniques to Establish Token Reinforcers in Classroom Settings
- M.A. University of the Pacific, May 2015  
Psychology, Applied Behavior Analysis Track  
**Thesis**  
The Effects of Peer-Directed Attention on the Physical Activity of Young Children
- B.S. University of Florida, College of Liberal Arts and Sciences May 2013  
Psychology

## Professional Certification

Board Certified Behavior Analyst, 1-17-25990

## Teaching Experience

- 2020 Assistant Clinical Professor, University of Dayton  
Courses:  
Applied Behavior Analysis 1  
Assessment and Intervention in Applied Behavior Analysis  
Ethics, consultation, and Law in Applied Behavior Analysis
- 2020 Development of new online course content  
Course: Applied Behavior Analysis 3  
Wrote, researched, and designed curriculum
- 2019 Development of new online course content  
Course: Supervision & Training in ABA  
Wrote, researched, and implemented course materials

- 2016-2019 Instructor, University of South Florida;  
 Courses:  
 Research Methods and Ethic Issues in ABA (Undergraduate in person instruction, fall, spring, and summer 2017)  
 ABA Practicum (Masters, Online, spring 2018)  
 Ethics in Applied Behavior Analysis (Masters, Online, fall 2018, spring 2019)  
 Behavior Theory (Masters, Online, summer 2018, 2019)  
 ABA Complex Community Environments (Masters, Online, spring 2019)
- 2016 Teaching Assistant, University of South Florida  
 Course: Research methods and Ethical Issues in ABA (fall, 2016)
- 2015-2016 Teaching Assistant, University of the Pacific,  
 Course: Psychology of Learning  
*Professor: Matthew P. Normand, PhD., BCBA-D*

### **Publications**

- Gauert, S. B.** (2019). The verbal summator: Modernizing and expanding on an often forgotten early project in verbal behavior. *Operants*, 2, 22-25. ISSN 2476-0293.

### **Research In Progress**

- Gauert, S. B.** Errorless discrimination training and math skills: Acquisition and maintenance (manuscript in preparation).

- Gauert, S. B.** & Samaha, A. L. (2020). A comparison of different modeling techniques to establish token reinforcers in classroom settings. (Publication No. 8030) [Doctoral dissertation, University of South Florida]. Scholar Commons USF

- Livingston, C. P., Samaha, A. L., Novotny, M., **Gauert, S. B.** Comparison of conditioning procedures to condition praise as a reinforcer for children with autism (manuscript in preparation).

- Livingston, C. P., Samaha, A. L., Slattery, L. C., **Gauert, S. B.** Comparison of response-stimulus conditioning and observational conditioning in young children (manuscript in preparation).

### **Conference Presentations**

- Gauert, S. B. (2018). Examination of errorless discrimination training and overcorrection to teach math skills: Acquisition and maintenance. In A. Samaha (Chair) *Acquisition and*

*Maintenance of Discrimination Skills*. Symposium at the 38<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis. Bonita Springs, FL, September 12-15.

Gauert, S. B., Pangburn, S., Normand, M. P (2016). A systematic replication of B.F. Skinner's verbal summator. In B. Devine (Chair) *Basic Research on Verbal Behavior*. Symposium at the 43<sup>rd</sup> Annual Association of Applied Behavior Analysis International. Chicago, IL, May 27-31.

## Research Experience

2016-Present Research Assistant, Applied Behavior Analysis program, University of South Florida.

- Conduct research on reading and math skills
- Conduct research on video modeling

*Principle Investigator: Andrew Samaha, Ph.D., BCBA-D*

2013-2016 Graduate Research Assistant, Department of Psychology, University of the Pacific.

- Conducted research on the assessment and treatment of physical activity in typically developing children.

*Principle Investigator: Matthew P. Normand, PhD, BCBA-D*

2011-2013 Undergraduate Research Assistant, Department of Psychology, University of Florida.

- Conducted research on social skills acquisition in high functioning children diagnosed with autism.

*Principle Investigator: Timothy R. Vollmer, PhD*

2012-2013 Undergraduate Research Assistant, Department of Psychology, University of Florida.

- Conducted research on the assessment and treatment of problem behaviors in low to moderate functioning children and adolescents diagnosed with various developmental disorders.

*Principle Investigator: Brian A. Iwata, PhD, BCBA-D*

2011-2012 Undergraduate Research Assistant, Department of Psychology, University of Florida.

- Conducted research on smoking cessation interventions with typically developing adults.

*Principle Investigator: Jesse Dallery, PhD, BCBA-D*

## Clinical Experience

2018-2019 BCBA Clinical Supervisor, Engage Behavioral Health

*Supervisor: Amye Morris, M.A., BCBA*

2015-2016 Behavior Specialist, Stockton Unified School District Behavior Intervention Services (SUSD), University of the Pacific.  
*Supervisor: Holly M. White, M.A., BCBA*

2013-2015 Behavior Specialist, Community Behavior Intervention Services (CBIS), University of the Pacific.  
*Supervisors: Holly M. White, M.A., BCBA & Sophia Hansen, M.A., BCBA*

### **Honors and Awards**

2016-2017 University of South Florida Graduate Fellowship

Graduated *cum laude*, University of Florida

Florida Bright Futures Scholarship

### **Grant Writing:**

Experience collaborating in the development of grant writing proposal  
Research and writing for Department of Defense grant (unfunded)

### **Professional Memberships**

2016-2019 Florida Association for Behavior Analysis, Student Member

2013-2019 Association for Behavior Analysis International, Student Member

2013-2016 California Association for Behavior Analysis, Student Member

### **Research Interests**

Early intervention in skill acquisition

Language acquisition and skills training

### **Languages**

Fluent in English and conversational in French